



OUR COMMON BILINGUAL FUTURE

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OUR FUTURE

In our increasingly unpredictable, fast- and ever-changing world, the need for stability and consistency is more important than ever. Recent experiences have shown us that the need to communicate quickly and effectively in a globalised and interconnected world may be the secret to resolving the challenges that lie ahead as well as unlocking the potential that awaits us in both the near and distant future.

On the micro-level this means providing our children – the future generation of adults – with the necessary tools to improve their communication skills; on the macro-level this means giving them the tools which will allow them to communicate beyond their families, schools and communities and reach across cultural, national, and economic barriers.

At present, the one language that brings together the world is English, which has become the language of politics, economics, science and education; a language which has freed itself of culture and is used by many peoples across the world as a tool for universal communication and cooperation, irrespective of nationality, ethnicity or mother tongue. In fact, this is the only language that already has more non-native users globally than those who acquired it from their parents at home.

In a world where technology is often taking human communication out of the equation, we have the unique chance to bring face-to-face discussion back into our lives through a simple and elegant solution: universal bilingualism, where English as a global language can function alongside a local language or even many local languages.



Gifting our children the opportunity to be able to communicate with the rest of the world not only opens the door to a brighter future for our young ones, but also presents us all with the chance to build a better tomorrow, where new levels of mutual understanding are not only imagined but effectively brought to life.

It makes sense to base this common future on a common goal, the goal of genuinely universal communication. Why not give our children the chance to grow up speaking not one, but perhaps two or more languages fluently. Gone is the distinction between native and foreign language and instead we can provide guidance on how children can acquire languages in parallel.

A chance meeting with British linguist Claire Selby over twenty years ago when she was beginning her work in teaching languages to children led to discussions and a shared love of the idea of universal bilingualism.

A passion for this idea was made real and led to the hugely successful *Baby Beetles* and *Tom & Keri* teaching aids for children. Universal bilingualism began to take shape. What is more, our teaching aids will be soon complemented by *Rock English*.

The more time and effort we invested in this idea, the larger our group became. "Bilingual Future" is now a team of trusted professionals and enthusiasts who have developed a fully-coordinated, well-prepared and systematic approach which helps children, from birth until the age of 10, to become fully bilingual regardless of nationality, cultural background or economic status.

We are excited by the fact that universal bilingualism has already been successfully put into practice, supporting hundreds of thousands of children across many regions of Poland.

We have been able to reach out to families, communities and institutions at all levels, effectively involving them in the process.

The effective tools and working system are ready and available to translate the vision of universal bilingualism into a palpable and affordable reality. Now it is time to pass on our message and help others implement our dream across Europe and beyond.

This dream is available not only to parents, educators, nurseries, preschools, schools, and communities, but also to stakeholders and decision-makers in regional authorities, as well as in public institutions. Prospective partners can join us at the local, regional or even national level.

A Bilingual Future is a door to a better tomorrow for all.

Waldemar Miksa
Lead Coordinator
of "Bilingual Future"

Adam Kulach
Ambassador
of "Bilingual Future"



OUR STORY

From 'Teaching English' to universal bilingual education

British linguist **Claire Selby**, came to Poland in the 1990s and brought up her children as bilingual speakers of Polish and English. Her story would probably have gone no further, had it not been for the parents of her children's preschool friends, who asked Claire to help their children communicate fluently in both Polish and English. Claire realised that many parents and preschools were looking for a solution. To reach beyond her local preschool, she had to provide materials that would in themselves lead the learning process for children, their families and preschools. This is how her first course, *English at Home*, came into being. It consisted of stories that presented the new language in context through bilingual scripts, reinforced with new, matching songs (*SongStories*). They were narrated by Claire's bilingual daughter Zenia, with the songs being sung by children who were native speakers of English. The course attracted the attention of, among others, **Waldemar Miksa**, who took an interest in it as a father, but at the same time as a producer and publisher. Having tried out the course on his own children, he could see how effective it was and he saw the possibilities of further developing this product into an educational system. He oversaw the production of *Baby Beetles* and in 2012 he formulated the principles and aims of the "Bilingual Future" programme.

bilingualfuture.com



THE SCIENCE

All the key processes of language acquisition take place in the first years of a child's life. During this sensitive period, the child's 'language acquisition device' is active, and it makes the brain efficiently accumulate, process, and organise language information. **This period is the most beneficial also for acquiring second, third, and further languages.**

Today no one questions the fact that the ability to learn languages is an inborn human quality. The existence of an innate language acquisition mechanism is not sufficient, however, for a child to learn to speak (as confirmed by the tragic cases of 'feral children'). A decisive role in the process of language development is played by the child's social environment, which provides stimuli for learning. The better quality those stimuli are, the more efficient language acquisition can become.

In conditions favourable to learning two languages at once – especially when the child's family and its other social environment as well as the child itself have a positive attitude to bilingualism, to both languages and cultures – each child, regardless of natural predispositions or so-called 'talent for languages', can attain the level of functional bilingualism, or even that of full and balanced bilingual competence.

We should, however, look at the issue of bilingualism not only through the prism of high competence in using the second language. Bilingualism can and should also be understood and viewed as a form of **investment in the child's future**; as a process which (regardless of its final measurable results) is extremely beneficial to the child's overall development. Preschool children's early and intensive exposure to a second language when they begin to learn it in their native country:

- strongly supports and enhances first (native) language development;
- has a positive impact on their cognitive development (i.e. their thinking ability);
- provides a solid basis for acquiring more languages in the future;

- contributes to the children's social openness and attitude of tolerance for different communities and cultures, both of which belong to the crucial and most precious educational values in today's world.

For early childhood second language acquisition to bring the desired effects, it must follow the key principles of bilingual education, which include:

- combining verbal with non-verbal tasks, which means that the child needs and is able to learn through its own activity, problem-solving, games and play; it should be allowed to engage all its senses and body in the learning process;
- using the second language in authentic contexts as a means of communication, interaction, and knowledge presentation; at the same time, the relative level of difficulty should match the children's cognitive abilities at any given stage;
- providing a situational context for the use of the second language, and presenting language forms exclusively in situations which the children can understand, and thus independently reconstruct the meaning of the utterances in their minds;
- oral language interactions between adults and children; focusing on speech and understanding first; initially the children's utterances will be imitative, later – also creative; we need to focus on the content of the utterance, not – on the form;
- the wide application of elements of music and the fantasy world, so as to enable children to get to know and experience the whole world through encounters with the second language and its culture.

The educational materials of the Bilingual Future perfectly implement all these principles.

Magdalena Olpińska-Szkielko, PhD,
Professor at the Institute of Applied Linguistics,
University of Warsaw

To put it simply, the second language should not be taught to children as a 'foreign' one, because then it may really become 'foreign' to them.

The system we have built in response to this thesis, constantly developed and improved, has made it possible for us to propose a project for a society in which – in the near, foreseeable future – foreign languages will no longer exist. There will only be local languages and one common global language.

Such an approach not only promotes the knowledge of the universal language of global communication, but also protects many languages now threatened with extinction. As an additional benefit, the future world of universal bilingualism is made rich in its diversity, and at the same time unified in a stable global language community. If our children and grandchildren are to become citizens of such a world, on equal terms, now is the time to act.

There are many more reasons for embracing the project, both of individual and social importance.



THE BENEFITS

from the universal implementation of children's bilingual education with English

INDIVIDUAL BENEFITS

It has been demonstrated that children brought up in an environment of two languages show distinctly better progress in comparison with their single-language peers, already in the 7th month of life. This advantage grows all the time. As a result, bilingual children have, among others:

- better ability to focus and divide their attention;
- better (semantic and episodic) memory;
- better learning results;
- better health (bilingualism helps prevent such neurological diseases as Alzheimer, Parkinson's, and others);
- better social and cultural adaptability;
- guaranteed higher social and material status in the future.

LONG-TERM SOCIAL BENEFITS

These benefits will be the effect of the universal education of new generations, also in your country, in the natural environment of two languages, which will lead to:

- an increase in foreign investment in your country (making use of human capital, unique on a global scale);
- increased innovation originating in your country, but applied on a global scale;
- greater activity and influence of your compatriots in the international environment as well as in academic, political, cultural, and business institutions;
- a higher level of social debate; bilingual persons demonstrate greater empathy and an ability to listen attentively to their interlocutors;
- lower expenditure on health care, because the negative consequences of serious neurological illnesses will manifest themselves at a later age.

IMMEDIATE SOCIAL BENEFITS

Direct benefits in the social sphere are numerous. Let us list a few of the most significant:

- a systematic solution to a major social and educational problem;
- a key element of pro-family policies;
- optimisation of expenditure on education;
- a universal change in parents', grandparents' and teachers' mentality and teaching methods; non-intuitive 'foreign-language' teaching will be replaced by the natural process of bilingual education.



What is most important in our Programme is **to give everyone equal chances. We believe that every newborn baby has the right to become a bilingual user of the local and the global language.** In the age of the internet and nearly universally accessible internet, present-day children will always remain members of both the local and the global communities.

THE METHOD

In order for this objective to be achieved, appropriate steps need to be taken. First and foremost, the learning process must actively involve persons from the child's closest environment, who will understand its means and ends. These persons include the child's parents or guardians, as well as crèche and daycare caregivers, preschool and school teachers. All of them can play a major role in the child's language education, depending on their own competence in the language. All the persons involved need proper support, and they also receive it, thanks to our system built on suitable methodological foundations.

The main methodological principle of bilingual education is **OPOL – One Person / Parent / Place = One Language**, which means that the child communicates in only one language with a given person or in a given situational context. The Programme makes use of fictional cartoon characters whose world and behaviour are suited to the child's age and interests. Those characters sing and speak exclusively in English. Music, and songs in particular, play a key role. The songs exert a strong emotional impact and highlight the verbal meanings, which makes it possible effectively to 'encode' the melody and rhythm of English, as well as highlight the senses of individual words and phrases.

Claire's SPIRAL LANGUAGE SYSTEM™ is an equally important aspect of our Programme. It successively introduces new sets of vocabulary adjusted to the children's interest at a given age, as well as developing language competences, in the form of an unfolding and expanding spiral. This is done through six elements: Sounds, Pictures, Interest, Repetition, Action, and Links (hence the acronym SPIRAL).



The SPIRAL system and the OPOL principle lie at the foundation of our Universal Course, consisting of two series: *Baby Beetles* and *Tom & Keri*.

The protagonists of *Baby Beetles* are friendly creatures. Each of the four parts of the series is introduced by a different character, and each deals with a different sphere of the child's world, consequently also – a different set of words. The child gets acquainted with specific situations, acquiring new vocabulary, but also developing many other abilities at the same time, such as behaviour appropriate to the circumstances, soft social skills, crafts, etc. Of key importance are the specially composed songs (musical rhetoric). The combination of text and music helps exercise memory, revise material, develop correct pronunciation, as well as providing lots of fun. **The basic (Standard and Plus) versions of the series teach and develop early communication skills using more than 160 words and phrases, while the Expert version expands the use of words in context to an active vocabulary of more than 500 words and phrases.**

The *Tom & Keri* series has been designed primarily with preschool children in mind. By following the protagonists' adventures, presented in a simple and attractive way, children acquire the new language naturally and with ease. They learn words, phrases and grammatical structures, all suited to their age level.

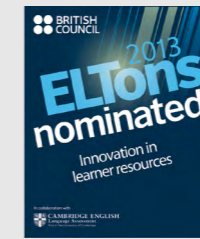
Nouns correspond to specific sound motifs which recur throughout a given episode whenever a given object appears on the screen. Vocabulary is revised, as in *Baby Beetles*, by means of specially designed songs which, thanks to multiple repetitions and attractive, catchy melodies, become embedded in the child's memory. Each episode ends with an attractively presented brief lesson teaching the pronunciation of key words and phrases from this episode.

The two series have received many awards worldwide, both separately and as a unified course.

2012: A British Council ELTon Innovation Award nomination for the guide *How to Help your Class Learn English* by Claire Selby, for excellence in teacher resources



2013: A British Council ELTon Innovation Award nomination for the series *Baby Beetles* by Claire Selby, for innovation in learner resources



2014: Gold Medal for 'Best Educational Product of the Year' (Russian Federation) for the *Baby Beetles* and *Tom & Keri* series



2012: *Tom & Keri* was a finalist of the Cannes competition mipjunior in the category of children's cartoons



2013: Gold medal for the *Baby Beetles* and *Tom & Keri* series at the Moscow International Book Fair



All these awards and distinctions have been a source of great satisfaction to us. Of special importance is the Honorary Patronage of the Centre for the Development of Education ORE.



On the global scale, our greatest success is the **2018 Award of the English Speaking Union.**

Universal Preschool Course
by Claire Selby



ENGLISH-SPEAKING UNION
english language awards
RUNNER-UP
BEST RESOURCE FOR YOUNG LEARNERS



THE UNIVERSAL COURSE: CREATING A CONTEXT

In order to meet the objectives described above – and that of creating equal opportunities and making bilingual education universally available to every child – we must use all the available means of ensuring the child's daily natural contact with the second language.

The greatest obstacle to achieving this aim is the very limited number of teachers who possess the necessary qualifications. The solution is to provide children, teachers and parents with tools for daily natural language acquisition through contextualised games and play. This is how the STANDARD course version works.

The Standard version of our Programme is of crucial importance because it can work in any situation, regardless of staff availability. What is more, it encourages those teachers who have previously been sceptical about their ability to obtain qualifications, to change their views and take up this challenge much more willingly by enrolling on a suitable course. This happens partly because our Standard course provides them both with methodological and linguistic support, in the form of specially designed pronunciation lessons. Teaching instructions are provided in the home language.

Correct pronunciation models can prove useful to all teachers, also to those who have suitable qualifications and can therefore apply the Plus and Expert versions of the Universal Course, (which only provide English-language instructions). In the latter case, those pronunciation lessons are primarily meant as a source of regular access to native English pronunciation, since most teachers speak with an 'accent'. Providing children with models of correct pronunciation, even exclusively in the form of multimedia, helps them acquire an accent which will be as close to the source model as possible. Probably the most spectacular proof of success of this approach is the case of American children who, having watched a UK-made cartoon series, started speaking with a British accent despite being immersed in the US variety of English on a daily basis¹.

¹ See: <https://www.distractify.com/trending/2019/02/11/eSylZcuVm/american-kids-british-accents-watching-peppa-pig>

The Universal Course basically consists of three levels:

1. beginners – Baby Beetles;
2. intermediate – Tom and Keri A;
3. final – Tom and Keri B.

Each of these course levels is available in three versions:

1. **STANDARD:** designed for teachers who are not qualified to teach English. In this version, the teacher acts as the organiser of daily contextualised games, which create an opportunity for language immersion, mainly developing passive language competence in children.
2. **PLUS:** designed for qualified teachers of English, it produces better results thanks to the implementation of the key principle of bilingual education: OPOL (One Person – One Language). The English-speaking teacher organises interactive contextualised games; the immersion in the second language is complete, and the teacher's active participation facilitates active language competence in children.
3. **EXPERT:** designed for qualified teachers of English whose groups learn English for more than two teaching units of 45 minutes a week (per group). This version is a continuation and extension of the PLUS course, making it possible significantly to expand the scope of material, and attain the full set of bilingual education aims.



Depending on the aims which a given educational / daycare institution, municipality or region set for themselves, two scenarios are possible. The first divides English language education into the preschool and early school periods, as illustrated by this table:

Teacher	Unqualified	Qualified
Ages 2-3	BB* STANDARD	BB PLUS Pupil's Book Standard / Plus
Ages 3-4	BB STANDARD plus constant cooperation with a qualified teacher / daily contextualised contact with the course materials presented and recommended by the teacher; crafts; elements of drama / staging scenes.	Elements of BB EXPERT Pupil's Book Expert
Ages 4-5	TK** A STANDARD plus constant cooperation with a qualified teacher / daily contextualised contact with the course materials presented and recommended by the teacher; crafts; elements of drama / staging scenes.	TK B PLUS Pupil's Book Standard / Plus
Ages 5-6	TK** B STANDARD plus constant cooperation with a qualified teacher / daily contextualised contact with the course materials presented and recommended by the teacher; crafts; elements of drama / staging scenes.	TK B PLUS Pupil's Book Standard / Plus
Ages 6-7	All the teachers are qualified to teach the language.	TK A EXPERT, TK B EXPERT, Pupil's Books Expert, Pre-Writing, First Writing and First Words books + an Extension Course (expected in 2021/22)
Ages 7-8		
Ages 8-9 (10)		

The second scenario provides for full language immersion, and is implementable whenever we have a suitable number of teachers fluent in English at our disposal. In this case, we omit the Standard course version, and introduce the Universal Course following this scheme:

BB Plus → BB Expert → TKA Plus → TK B Plus → TKA Expert → TK B Expert → Extension Course (expected in 2021/22)



We are convinced that irreversible and major changes will take place in thinking about and carrying out bilingual education over the next few years. The effect of these changes will be for institutions and communities to embrace the latter scenario, and to complete the entire learning cycle from *Baby Beetles* to *Tom & Keri Expert B* by the end of preschool education. Bearing this in mind, we are currently preparing another stage, for 10-year-olds to become fully functionally competent in English (to absorb, process, and generate information) and use that language to pursue their own interests. This will lead to the emergence of the so-called 'Independent Learners'. The key target of our Programme is to educate children to become such Independent Learners.

This mission can only be fully accomplished through cooperation with local governments, managers of preschools and other educational or daycare institutions, teachers, and parents, as will become clear from the next section. At this point we should stress the role of parents and of those course materials that we have prepared specially for home use. They are available in two core versions:

1. basic – for use at home simultaneously with the Standard and Plus preschool course materials;
2. expert – extended so as to include storybooks and contextualised dictionaries, for use simultaneously with the Expert version of the preschool course.

Naturally, parents may support their children in the process of bilingual education also quite independently of what is taught at crèche / preschool / school. For all those parents who wish to ensure the highest standards of language learning support to their children, we have created our Home Experts Club. More on this Club in the next section.

Before we present in detail all the elements of our learning system, it should be mentioned that we have also prepared an EASY ACCESS version of the beginner level (*Baby Beetles*) designed for children with special educational needs. Teachers and parents / guardians also have at their disposal educational aids which create the necessary context, such as puppets and toys representing the course protagonists, headbands, motivational stickers, and even furniture and carpets which help to provide contexts of place and situation, in accordance with the fundamental principle of bilingual education: OPOL (One Person / Place – One Language).

STANDARD

For whom?

What you need?

For preschool class teachers to lead activities with English (not qualified English teachers)

Languages available:
• English • Polish • Turkish
• German • Slovak • Czech

STANDARD
Teacher's Lesson Plans and multimedia

digital only

827048ENG
€79.99

827094
€79.99

827049ENG
€79.99

827050ENG
€79.99

827078
€129.99

827081
€129.99

PLUS / EXPERT

For qualified English teachers

English only

PLUS
Teacher's Lesson Plans and multimedia

digital only

827051
€79.99

827070
€129.99

827052
€79.99

827053
€79.99

827078
€129.99

827081
€129.99

Pupil's Book for each pupil

Pupil's Book printed

827024ENG
€9.99

827066
€12.99

827027ENG
€9.99

827030ENG
€9.99

827084
€12.99

827085
€12.99

Home Pack for each pupil

Home learning pack

digital only

827095ENG
€29.99

827073
€49.99

827096ENG
€29.99

827097ENG
€29.99

827086
€49.99

827088
€49.99

Extension Course (2021/2022)

OPTIONAL EXTRAS*

Guide for parents: How to help your child learn English EN, ZH, DE, SK, RU, TR, PL, VI

Guide for teachers: How to help your class learn English EN, ZH, DE, SK, RU, TR, PL, VI

Universal teachers set: STARTER LEVEL, LEVEL A, LEVEL B

Headbands

Furniture

Toys and puppets

Materials can be adjusted to the individual needs of the given preschool or centre.
For more info, contact us: info@bf.team
Where possible, as in bilingual preschools or centres, the whole course may be taught without using the STANDARD version (in succession: BB PLUS, BB Expert, TK A Plus, TK B Plus, TK A Expert, TK B Expert, with duration adjusted to local conditions).
For live examples of the online resources, please go to: bilingualfuture.com



Baby Beetles – Course for the younger groups (crèche and 1st year of preschool)

The child will learn more than **160 English words** and phrases with the friendly cartoon beetles and their songs. The *Baby Beetles* series is designed to allow parents/guardians and group teachers at the educational/daycare institutions to support children in the educational process even if they do not know English themselves, and, even better, to learn along with the kids.



Baby Beetles STANDARD

This is the best choice for teachers who know English poorly or not at all. The teacher assumes the role of organiser of daily contextualised games and play, which makes immersion in the language possible and they basically develop a passive knowledge of English. The teacher's pack needs to be complemented with pupil's books (827048ENG).

Baby Beetles

Claire Selby



827048ENG €79.99

The Universal Preschool Course offers both on-screen and printed components. For live examples of the online resources, please go to demo.bilingualfuture.com or click on the demo link from the website www.yellowhouseenglish.com

Components of the Teacher's Pack Baby Beetles Starter Level for pupils aged 0-4

Standard Starter Introduction Methodology and Syllabus – on-screen	Standard Starter Teacher's Lesson Plans – on-screen	36 animated HD <i>Baby Beetles</i> films	36 <i>Baby Beetles</i> Example activity films
Baby Beetles songs and backing tracks	Classroom Poster on-screen	Flashcards x 50 on-screen	Extra Online Resource Sheets
Starter Participation Certificate	Pupil's Completion Certificate	Learning Management System	Starter Level Teacher's Lesson Plans – on-screen
Guide for parents: How to help your child learn English EN, ZH, DE, SK, RU, TR, PL, VI	Guide for teachers: How to help your class learn English EN, ZH, DE, SK, RU, TR, PL, VI	Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated The Certificate is sent to the preschool's / crèche's email address in pdf format along with promotional materials, within 30 workdays of purchase.	



Pupil's Book

There is a Pupil's Book page for each week of the school year. There is a Pupil's Book for each level of the Course. Every pupil has his or her own copy to use in the classroom. Content: There is a wide variety of activities in the book. The challenges consolidate language learning and are designed to help develop the higher cognitive functioning of children. Format: The book is produced in A4 landscape format. Each page is made of light card, easy to fold but strong enough to be used as a teaching tool. Some sheets can be made into flashcards, models or wall displays. The pages are fixed in the book using a light glue edge so that each sheet can be easily and quickly removed and given to the pupil to use in the lesson.



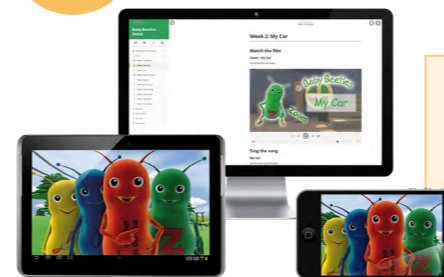
827024ENG €9.99

Example Pages

	Pupil's Book page 2 Instructions: Draw a line to follow the path.		Pupil's Book page 9 Instructions: Colour, fold and stick to make a 'Go! Stop!' flashcard.
	Pupil's Book page 8 Instructions: Find and circle the <i>Baby Beetles</i> .		Pupil's Book page 18 Instructions: Count, match and link with a line.



The Baby Beetles Starter Level Home - digital learning pack



The home pack is an integral part of the Universal Preschool Course and all preschool pupils should have it at home! Parents do not need to be experts in English – just encourage, support – and press 'Play!'

Notes for Parents and Carers online	Bedroom wall poster to print	Baby Beetles films	Baby Beetles songs
Send reminders and messages with the mobile message system	Communication links to the preschool class teacher	Colouring sheets to print	Daily simple activity plan
Headbands: <i>Baby Beetles</i> . Optional extras*			
*Shipping only to European Union countries			





Baby Beetles PLUS

This is the best option for teachers who know English. An English-language teacher can ensure total immersion in the language during contextualised interactive games and play. The active participation of the teacher and parents leads to the child actively using English. The advanced scripts are all in English, for use along with the puppets, so that English conversation can come naturally as part of enjoyable play!



827051 €79.99

The Universal Preschool Course offers both on-screen and printed components. For live examples of the online resources, please go to demo.bilingualfuture.com or click on the demo link from the website www.yellowhouseenglish.com

Components of the Teacher's Pack Baby Beetles Starter Level for pupils aged 0-4

PLUS Starter Introduction Methodology and Syllabus – on-screen	Starter Level PLUS Teacher's Lesson Plans – on-screen	36 animated HD Baby Beetles films	36 Baby Beetles Example activity films
Baby Beetles songs and backing tracks	Extra Online Resource Sheets	Classroom Poster on-screen	Flashcards x 50 on-screen
Starter Participation Certificate	Pupil's Completion Certificate	Learning Management System	Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with the promotional materials, within 30 workdays of purchase.

OPTIONAL EXTRAS*



iPreschool Teacher's Set Baby Beetles Standard or PLUS

Teaching tools for the classrooms are printed and supplied in the iPreschool Teacher's Set that contains flashcards, Reward Stickers and the Classroom Poster.

827016 €39.99



The Baby Beetles hand puppets

The Baby Beetles hand puppets bring these adorable four characters to life. They help teachers and children to enter the all-English world of the Baby Beetles. The hand puppets work wonderfully with the Baby Beetles puppet theatre too!

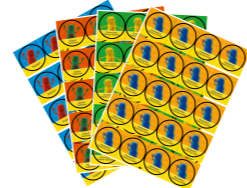
555030 €34.90



Set of Baby Beetles character soft toys

Who can resist these delightful Baby Beetles soft toys? You just want to hug one – and so do the children! It is a good idea to have a set of toys for the class to play with, and parents can buy them to make their child's learning of English as natural as a hug!

555032 €35.90

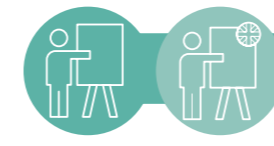


Baby Beetles reward stickers

Extra Baby Beetles reward stickers are available in packs - because the p-r-e of preschool stands for Praise, Reward, Encourage!

827019 €11.90

*Shipping only to European Union countries



Accessories for the Baby Beetles STANDARD and PLUS courses

Baby Beetles wall stickers

- height of beetle figures: 90 cm, width: 47 to 68 cm;
- the wall must be clean, dusted, painted and completely dry, minimum 3 weeks after painting with scrub-and-wash-resistant paint (resistance Class 3), not latex, preferably acrylic.

135050 €99.90

Baby Beetles theatre stand

- serves both entertainment and education, making it possible to stage and thus revise scenes in English. The stand is meant for use along with the puppets, picture cards, and music from the Universal Preschool and Crèche Course. The stand, made of laminated chip board and coloured MDF, is equipped with shelves to accommodate the puppets and other Baby Beetles educational materials, as well as cotton pockets and curtains.
- 'stage' top height: 66 cm
 - dimensions 90 x 65 x 170 cm

100195 €199.90



Baby Beetles headbands
827069 €14.90



Baby Beetles screen

A charming and highly practical portable form of puppet theatre, which can be used at any time to inspire interactive games with the cartoon characters, and with English words and phrases from the songs. Comes complete with a wooden frame.

• dimensions 92 x 40 x 154 cm
101427 €149.90



Baby Beetles bookshelf

Designed for storing the Baby Beetles educational materials (books, CDs, picture cards, toys, Pupil's Books, etc.) Made of laminated birchwood-coloured chip board (18 mm thick), with 3 shelves. Extra coloured canvas (553001-553006 and 553011) or wooden boxes can be purchased separately for use on the bookshelf.

• dimensions 69 x 40 x 87 cm
• decoration dimensions 75 x 62 cm
100198 €199.90



Baby Beetles carpet

It represents a map of the Baby Beetles world: their tree-houses, the road, the mill, hills, and the sky. Mats with printed keywords for vocab consolidation and song revision come along with the carpet as part of the set. Nap made of 100% PP heat-set fries, one-ply yarn. It possesses a Certificate of Conformity (Toy Proof Mark). Flame retardant.

• 2 m in diameter • nap height: 7 mm
• 11 circles, each 20 cm in diameter
056099 €199.90





Baby Beetles EXPERT

The Expert Teacher's Pack is for qualified English teachers who have more lessons per week with each class. Complete the Baby Beetles PLUS material first, then extend learning with this fabulous set of 40 storybooks and activities that expand language passively and actively.

827070 €129.99



The Universal Preschool Course offers both on-screen and printed components.

For live examples of the online resources, please go to demo.bilingualfuture.com or click on the demo link from the website www.yellowhouseenglish.com

Components of the Teacher's Pack Baby Beetles Starter Level for pupils aged 0-4

Expert Starter Introduction Methodology and Syllabus – on-screen	Expert Starter Teacher's Lesson Plans – on-screen	Pack of extra flashcards – on-screen	Online access to the audio storybook texts and recorded readings x 40
Online Audio Picture Dictionary with images to match key words and phrases	36 animated HD <i>Baby Beetles</i> films	<i>Baby Beetles</i> songs and backing tracks	Extra online resources
Classroom Poster - on-screen	Starter Participation Certificate	Pupil's Certificate	Learning Management System.

Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with the promotional materials, within 30 workdays of purchase.

Baby Beetles STANDARD extension – 2nd year materials
In the 2nd year, while the qualified English teacher introduces the EXPERT course, the preschool group teacher revises the entire material of the STANDARD course in various contexts and situations. It is recommended that the group teacher should support the English teacher not only in work with the (EXPERT) Pupil's Books, but also in the daily exposition of children to the storybooks, which are an important element of the EXPERT course, and revising key words and phrases from those books using picture dictionaries. The STANDARD extension pack comprises those elements which the group teachers use with the kids, while at the same time improving their own knowledge of English.

827094 €79.99

Baby Beetles Expert Flashcard pack. Optional extra*



The large Expert flashcard pack allows teachers to extend the range of words and phrases that they can present with pictures. The Expert cards should be used together with the PLUS/Standard flashcard packs, so that teachers and pupils have access to a wide range of words from across the course – for revision and new language development.

827094 €59.99
*Shipping only to European Union countries



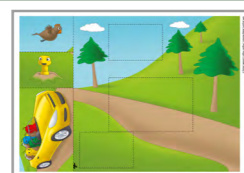
Pupil's Book

827066 €12.99



The Pupil's Pages are a great resource, as they have multiple uses. The pages provide table-time activities to develop pencil technique and thinking skills. Most can be used as teaching tools with the unit story and all are designed to promote play with English.

Example Pages



Pupil's Book ZOOM story 2
Instructions: Cut, stick and say.



Pupil's Book ZOOM story 4
Instructions: Colour, cut, stick, and play.

helpline: (+48) 22 290 44 33 @ info@bf.team



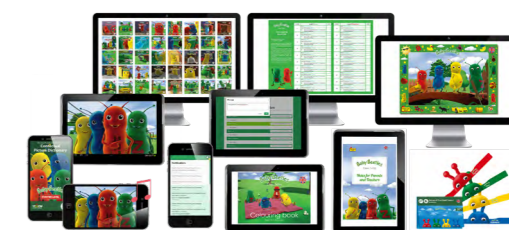
Baby Beetles

Claire Selby



The Baby Beetles Expert Level Home - digital learning pack

An extended version of the Home Pack, designed for the most committed parents/guardians and kids. The Home Pack is an integral part of the Universal Crèche and Preschool Course, EXPERT version. It allows the parents to participate actively in their children's contact with English through specially designed films, songs, storybooks, and the use of picture dictionaries.



827073 €49.99

Components of the home pack

Baby Beetles films	Baby Beetles songs	Notes for Parents and Carers online	Bedroom wall poster to print
Colouring sheets to print	Daily simple activity plan	Send reminders and messages with the mobile message	Communication links to the preschool class teacher
Online access to the audio storybook texts and recorded readings x 40	Online Audio Picture Dictionary with images to match key words and phrases	Headbands: <i>Baby Beetles</i> . Optional extras*	

*Shipping only to European Union countries

BABY BEETLES EXPERT STORYBOOKS



For parents and teachers who know English well, this series of storybooks presents a great way to build on the *Baby Beetles* Standard or PLUS programmes. Watch all the films first, then add the storybooks. The 40 books present many more words and phrases - and introduce children to the written style of English through the familiar characters and contexts of the *Baby Beetles* adventures.
Series overview:
40 storybooks
10 pages per story
New words and phrases

Kod: 827075 Price: €29.90

THE BABY BEETLES CONTEXTUAL PICTURE DICTIONARY



The *Baby Beetles* Contextual Picture Dictionary is a new approach to learning. The e-book presents words and phrases using pictures and scenes from the context of the *Baby Beetles* stories. Children recognise the images and so the audio recordings encourage them to repeat and remember the English names better. The book builds vocabulary and helps children to develop good listening, speaking and comprehension skills.

Kod: 827076, Price: €24.90



bilingualfuture.com



Tom and Keri Universal Preschool Course (for ages 3-6) **TOM and KERI**

Keri the doll and Tom the teddy bear introduce children to the world of English. By following the cartoon adventures, kids absorb the new language in an attractive, easy, and completely natural manner, acquiring the basic vocabulary and structures suited to their age. This course covers 500 English words and phrases.



Tom and Keri STANDARD

The course consists of 2 levels: A and B. It provides excellent support for teachers who know English poorly or not at all. The teacher acts as organiser of daily contextualised games and play, which make immersion in the language possible and basically develop a passive knowledge of English. The teacher's pack needs to be complemented with pupil's books level A or B.

Teacher's online access for:

Tom and Keri A Standard
827049ENG €79.99

Tom and Keri B Standard
827050ENG €79.99



Components of the Teacher's Packs Tom and Keri for pupils aged 3-6

The Universal Preschool Course offers both on-screen and printed components. For live examples of the online resources, please go to demo.bilingualfuture.com or click on the demo link from the website www.yellowhouseenglish.com

Standard Level A/B Introduction Methodology and Syllabus – on-screen	Level A/B Standard Teacher's Lesson Plans – on-screen	HD vocabulary films for each unit	Tom and Keri A/B songs and backing tracks
Extra Online Resource Sheets	Classroom Poster on-screen	HD vocabulary films for each unit	Flashcards x 60 on-screen
Level A/B Participation Certificate	Pupil's Completion Certificate	Tom and Keri A / B songs and backing tracks	Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with promotional materials, within 30 workdays of purchase.



Pupil's Book

827027ENG €9.99

The Pupil's Pages are a great resource, as they have multiple uses. The pages provide table-time activities to develop pencil technique and thinking skills. Most can be used as teaching tools with the unit story and all are designed to promote play with English.

Example Pages



Unit 1 | Tom's Birthday | Extension
Instruction: Colour, fold and draw.



Unit 3 | Dog and the frog
Instruction: Colour, fold and play 'in and out'.



Pupil's Book



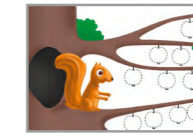
555032 €9.99

The Pupil's Pages are a great resource, as they have multiple uses. The pages provide table-time activities to develop pencil technique and thinking skills. Most can be used as teaching tools with the unit story and all are designed to promote play with English.

Example Pages



Unit 16 | Stop the bus!
Instruction: Find and circle the odd ones out.



First Revision Unit | Week 16
Instruction: Draw, count, match and colour the apples.

The Pupil's Book for Level B is designed to help you check the individual progress of each pupil as part of the pupil evaluation system. It is full of activities that consolidate language learning, challenge thinking and develop fine motor skills. Format: The book is produced in A4 landscape format. Each page is made of light card, easy to fold but strong enough to be used as a teaching tool. Some sheets can be made into flashcards, models or wall displays. The pages are fixed in the book using a light glue edge so that each sheet can be easily and quickly removed and given to the pupil to use in the lesson.



The Tom and Keri Home - digital learning packs (Level A and Level B)

The Home Pack is an integral part of the Universal Crèche and Preschool Course. It allows the parents actively to participate in their children's contact with English by watching film episodes, listening to songs, and engaging in games and play recommended in the booklets/scripts for parents/guardians.

Components of the home packs

827096ENG €29.99			
827097ENG €29.99			

*Shipping only to European Union countries





Tom and Keri PLUS

This is the best option for teachers who know English. An English-language teacher can ensure total immersion in the language during contextualised interactive games and play. The active participation of the teacher and parents leads to the child actively using English. The advanced scripts are all in English, for use along with the puppets, so that English conversation can come naturally as part of enjoyable play!

Teacher's online access for:
 Tom and Keri A PLUS
827052 €79.99
 Tom and Keri B PLUS
827053 €79.99



The Universal Preschool Course offers both on-screen and printed components. For live examples of the online resources, please go to demo.bilingualfuture.com or click on the demo link from the website www.yellowhouseenglish.com

Components in the Teacher's Packs Tom and Keri PLUS for pupils aged 3-6

Level A / B PLUS Introduction Methodology and Syllabus – on-screen	Level A / B PLUS Teacher's Lesson Plans – on-screen	HD vocabulary films	Tom and Keri A / B songs and rhyme tracks
Extra Online Resource Sheets	Classroom Poster - on-screen	Flashcards x 60 - on-screen	Participation Certificate
Pupil's Completion Certificate	Learning Management System	Plus Extra Online Resource Sheets	Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with the promotional materials, within 30 workdays of purchase.

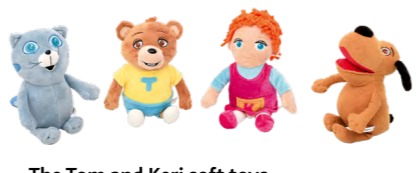
OPTIONAL EXTRAS*



iPreschool Teacher's Set Tom and Keri A / B Standard or PLUS
 Teaching tools for the classrooms are printed and supplied in the iPreschool Teacher's Set that contains flashcards, Reward Stickers and the Classroom Poster
827017 / 827018 €39.99 each



The Tom and Keri puppet pack
 The Tom and Keri puppet pack is an ideal way of encouraging children to replay the action of the characters' adventures – in English! Ideal for home or preschool they work very well with the Tom and Keri puppet theatre and are a 'must-have' for PLUS teachers!
555031 €34.90



The Tom and Keri soft toys
 The Tom and Keri soft toys allow children to play in English naturally. It is well known that multi-lingual children play using different languages according to the context. Children sing the songs and repeat the expressions and phrases – all while having fun with their imagination! Preschools and families will love them!
555033 €35.90



Extra Tom, Keri, Dog and Cat reward stickers
 Extra Tom, Keri, Dog and Cat reward stickers are available in packs – to keep your pupils smiling!
827020 €11.90

*Shipping only to European Union countries



Tom and Keri EXPERT


Complete the *Baby Beetles PLUS* and Expert material, *Tom and Keri A* and *B PLUS* levels, then extend learning with this advanced level set of storybooks and activities that expand language through story-telling matched to the animated films of the core course.

Teacher's online access for:
 Tom and Keri A Expert
827078 €129.99
 Tom and Keri B Expert
827081 €129.99



Tom and Keri A and *B* continues the Expert preschool course for qualified English teachers who have more lessons per week with each class.

Components of the Teacher's Packs Tom and Keri Expert for pupils aged 3-6

EXPERT Level A/B Introduction Methodology and Syllabus – on-screen	Online Expert Teacher's Lesson Notes for each storybook unit x 26	Pack of extra flashcards - on-screen	Online access to the audio storybook texts and recorded readings x 26	Online Audio Picture Dictionary with images to match key words and phrases
HD vocabulary films for each unit	Tom and Keri song and rhyme tracks	Classroom Poster - on-screen	Starter Participation Certificate	Pupil's Completion Certificate
Learning Management System	Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with the promotional materials, within 30 workdays of purchase.			Tom and Keri A and B Expert Flashcard pack. Optional extra*  The combined flashcard pack provides extra key words with pictures. This pack is to be used with the PLUS/Standard flashcard packs so that course games revise vocabulary, as well as present words. There are fewer cards in the pack at this level of the course, because more language is presented in whole phrases for pupils to copy, use and adapt in the right contexts. Pupils are developing conversation skills, supported by flashcards that show key words. 827068 €59.99 *Shipping only to European Union countries



Pupil's Book

Example Pages	 <p>Level A EXPERT Expert Unit 6 Instructions: Find, circle and count</p>	 <p>Level B EXPERT Unit 14 Extension Instructions: Cut off and stick the animals in the right places. Name them all.</p>
 <p>Pupil's Pages – Tom and Keri A The Pupil's Pages for Tom and Keri A Expert consolidate and explore language. They support learning in many ways, including introducing pre-writing actions and broader cognitive development. The tear-out sheets can be used as teaching tools with the story readings and to encourage listen-and-respond play with English. 827084 €12.99</p>	 <p>Pupil's Pages – Tom and Keri B The Pupil's Pages for Tom and Keri B Expert add first-writing and more craft skills in the range of activities they offer. They can also be used with the stories as teaching and learning tools for interactive play 827085 €12.99</p>	





Tom and Keri Expert Home - digital learning packs

An extended version of the Home Pack, designed for the most committed parents/guardians and kids. The Home Pack is an integral part of the Universal Crèche and Preschool Course, EXPERT version. It allows parents to actively participate in their children's contact with English through specially designed films, songs, storybooks, and the use of picture dictionaries.



Level A 827086 €49.99
Level B 827088 €49.99

Components in the home packs

Tom and Keri A films	Tom and Keri A songs and song words spoken	Notes for Parents and Carers	Bedroom wall poster - on-screen	Colouring sheets to print
Daily simple activity plan	Send reminders and messages with the mobile message system	Communication links to the preschool class teacher	Online Audio Picture Dictionary with images to match key words and phrases	Online access to the audio storybook texts and recorded readings x 13
Tom and Keri B films	Tom and Keri B songs and song words spoken	Notes for Parents and Carers	Bedroom wall poster - on-screen	Colouring sheets to print
Pre-writing sheets to print	Alphabet film, song and rhyme	Daily simple activity plan	Communication links to the preschool class teacher	Send reminders and messages with the mobile message system
Online Audio Picture Dictionary with images to match key words and phrases	Online access to the audio storybook texts and recorded readings x 13			

TOM AND KERI A AND B EXPERT STORYBOOKS



827090 827091

For parents and teachers who know English well, this series of storybooks presents a great way to build on the *Tom and Keri* A or PLUS programmes. Watch all the films first, then add the storybooks. The 26 books (13 in *Tom and Keri A* and 13 in *Tom and Keri B*) present many more words and phrases - and introduce children to the written style of English through the familiar characters and contexts of the Tom and Keri adventures.

Price for one level: €29.99

THE TOM AND KERI LEVEL A AND B CONTEXTUAL PICTURE DICTIONARY



827092 827093

The *Tom and Keri* Level A and B Contextual Picture Dictionary encourages children to say and learn words and phrases from the storybooks and films. Words are matched to pictures from the scenes in the books to develop their natural comprehension skills. The dictionaries build vocabulary as well as improving speaking and listening ability.

Price for one level: €24.99



Accessories for the Tom and Keri STANDARD and PLUS courses

Tom and Keri theatre stand

A theatre stage and home for all the toy characters from the *Tom and Keri* series; meant for use along with the puppets, picture cards, and music from the Universal Preschool Course. The stand, made of laminated chip board and coloured MDF, is equipped with shelves to accommodate the puppets and other Tom and Keri educational materials, as well as cotton pockets and curtains.

- 'stage' top height: 66 cm
- dimensions 90 x 65 x 158 cm

100196 €199.99

Tom and Keri bookshelf

Ideal for storing all the Universal Preschool Course educational materials. Made of laminated birchwood-coloured chip board (18 mm thick), with 3 shelves. Extra coloured canvas (553001-553006 and 553011) or wooden boxes can be purchased separately to use on the bookshelf.

- dimensions 69 x 40 x 87 cm
- decoration dimensions 75 x 67 cm

100197 €199.99

Tom and Keri screen

An excellent tool to inspire both group and individual play with English. Comes complete with a wooden frame.

- dimensions 92 x 40 x 154 cm

101428 €149.99



The Tom and Keri puppet pack

- Keri dimensions: 25 x 45 cm
- Tom dimensions: 25 x 36 cm
- Dog dimensions: 25 x 35 cm
- Cat dimensions: 25 x 35 cm

555031 €34.90



Tom and Keri wall stickers

- dimensions: 100 x 42 cm, 84 x 67 cm, 52 x 38 cm, 43 x 21 cm;
- the wall must be clean, dusted, painted and completely dry, minimum 3 weeks after painting with scrub-and-wash-resistant paint (resistance Class 3), not latex, preferably acrylic.

135051 €99.90



The Tom and Keri soft toys

- Keri dimensions: 25 x 45 cm
- Tom dimensions: 25 x 36 cm
- Dog dimensions: 25 x 35 cm
- Cat dimensions: 25 x 35 cm

555033 €35.90



Extra Tom, Keri, Dog and Cat reward stickers

Coloured reward stickers representing the toon characters well known to the kids from the *Tom & Keri* series.

- 144 stickers;
- diameter: 4.5 cm
- Tom and Keri figures.

827020 €11.90



Supporting Special Educational Needs with Easy-Access English

Easy-Access English

The Bilingual Future Programme is introducing a dedicated set of materials to support SEN pupils.

The Easy Access programme has been developed from the very successful Standard course to support pupils and teachers in special needs situations. It can be run in parallel to the Standard or PLUS versions in inclusive preschool classes and used as a purpose-designed programme in institutions specialising in additional educational needs.

The Starter Level offers:

- one-year course
- weekly activity plans (choice of 10 activities to match pupil needs)
- flexible timing e.g. 10-15 mins per day or 45 mins twice per week.

It delivers benefits for SEN pupils to:

- celebrate a rainbow of abilities in SEN children
- Help brain development through contact with an additional language in early years education
- Provide a delightful way to meet language-learning obligations in inclusive preschool classes.



The weekly unit lesson plans are specially written for SEN pupils and offer a range of 10 activities, each with a different ability focus.

The focus is on what the pupils can do, not on their disability. Each activity is marked with a coloured rainbow arch that names the ability, so it is easy to identify the right activities for each group of pupils.

These clear signposts give teachers great flexibility to choose the activities that best match the abilities of their pupils.



Touch plays a key role in learning for many pupils with challenges. The character toys and puppets in the product set play an important role in helping pupils engage with the characters that present the new language content.



Pupil's Books

Activity sheets

Pupil's Books are available but not obligatory for pupils with fine-motor challenges. There are also extra, printable activity sheets that provide simple additional teaching tools to help pupils focus and connect with the characters, topic or language.



Easy-Access English

WHAT IS IT?

The Easy-Access Universal Preschool Course is a fully interconnected programme of activities to introduce English to pupils with a wide variety of talents and limitations. It is achieved through an integrated syllabus of:

- films
- songs
- puppet time
- supported craft
- adaptable games and other activities.

WHAT DOES IT INCLUDE?

The course offers a range of dedicated materials.

For Teachers:

- Detailed lesson plans offering a range and choice of activities to choose from
- Rainbow colour indicators to help carers select the right activities to match the needs of their pupils or groups
- Time plans and reporting tables to help teachers manage and administrate SEN - integrated lessons in English

For Pupils in the classroom

Pupil's Book

Its role is to offer useful reinforcement through physical support sheets that can be stored as a record of progress in school - and sometimes sent home as gifts prepared for family or carers!

This is the Standard Pupil's Book. Children with fine motor skill challenges will need support to complete it. It is optional for pupils with motor skill challenges. (Some extra Easy-Access craft sheets are provided in the teacher's online pack to download and print).

For Pupils at home

The home-learning pack is recommended for all SEN pupils because daily contact with a new language is advisable for best effects. Its films, songs and play ideas offer repetition through 'edutainment' and help challenged pupils consolidate learning with short, daily exposure to English at home. Parents do not need to teach, just supervise. SEN pupils benefit greatly from additional opportunities to watch, listen, do and learn at home, they have the chance to join in again - and again!

TEACHER'S PACK

ONLINE ACCESS CODE	PUPIL'S BOOK (OPTIONAL FOR SEN PUPILS)	HOME-LEARNING PACK (RECOMMENDED)
ONLINE ACCESS CODE • Full teacher's lesson plans • Films • Songs • Introduction • Printable resources • flashcards - on-screen • poster - on-screen	• Colour printed • 36 page x A4 landscape book • Tear out pages • Activities and teaching tool sheets	THE HOME-PACK OFFERS ONLINE ACCESS TO: • films • songs • colouring sheets • activity ideas • advice for parents and carers • supporting information and course notes
827054	827024ENG	827095ENG
€99.90	€9.90	€29.90

Access key to all the online materials and to the teacher-parent collaboration platform (for reports, announcements, and communication), renewable after 1 year. Cost: €79.99. On payment of the fee above, customers have access to the digital course online for 12 months from the date on which the code is activated. The Certificate is sent to the preschool's / crèche's email address in pdf format along with promotional materials, within 30 workdays of purchase.



SUPPLEMENTARY MULTIMEDIA EQUIPMENT

The Expert versions of our Universal Course will no longer be available on CDs/DVDs. For those who think about IPUB implementation in the long run, it will be worthwhile purchasing suitable equipment which will make your crèche, preschool or school a truly 21st-century institution. Regardless of how technologically advanced we may become, however, it should always be our priority to maintain adequate proportions between presenting our course protagonists in the virtual world and creating engaging contexts for language immersion in the real world.



01 01 Lenovo 10-inch tablet
 • Screen: 10.1" • Processor: 1.4 GHz
 • Resolution: 1280 x 800 pixels
 • Internal storage capacity: 16 GB
 • RAM: 2 GB • System: Android
 • Rear facing camera 5 Mpix
 • Front facing camera 2 Mpix
 • Communications: GPS, Bluetooth 4.0, Wi-Fi
 • 1x Micro USB, 1x USB, MicroSD Card Reader, SDHC, SDXC
 • Included accessories: adapter, USB cable
085085 €188.90

WARNING: Due to ongoing product development technical parameters may change, which may also entail change of price.

02 02 Lenovo 7-inch tablet
 • Screen: 7", 5-point multi-touch
 • Processor: efficient quad-core, 1.3 GHz clock speed
 • Internal storage capacity: 8 GB
 • RAM: 1 GB
 • Communications: Wi-Fi, Bluetooth 4.0
 • Extra functions: Built-in GPS offline navigation module
 • microSD/SDHC Card Reader (possible storage extension to 64 GB)
 • Camera: front 0.3 Mpix, rear 2 Mpix
 • System: Android 5.0
 Parameters may change.
085074 €94.90

WARNING: Due to ongoing product development technical parameters may change, which may also entail change of price.

03 Tablet Acer Chromebook Tab 10
 • Screen: 9.7" QXGA IPS Multi-Touch LCD
 • Processor: dual-core Cortex-A72+; quad-core Cortex-A53
 • Internal storage capacity: 32GB eMMC
 • RAM: 4 GB
 • Communications: Wi-Fi, Bluetooth 4.0
 • Camera: front 2 Mpix, rear 5 Mpix
 • System: Chrome OS
 • Included accessories: Stylus Pen
085104 €320.90

04 Laptop Acer TravelMate P259 i3 SSD
 • Screen: 15.6"
 • Processor: Intel Core i3 • RAM: 4 GB
 • Drive: 256 GB SSD
 • Built-In Optical Disc Drive: DVD 8X Super-Multi Recorder
 • Connections: D-SUB, HDMI, USB Typ C (3.1), USB 3.0, USB 2.0, SD Card Reader
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10 Pro (64 Bit) EDU
 • Colour: black
085120 €443.90

05 Laptop Acer TravelMate P2510 i5 SSD
 • Screen: 15.6"
 • Processor: Intel Core i5
 • RAM: 8 GB
 • Drive: 256 SSD
 • Built-In Optical Disc Drive: not included
 • Connections: D-SUB, HDMI, USB, SD Card Reader
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10 Pro (64 Bit) EDU
 • Colour: black
085114 €604.90

06 Laptop Acer TravelMate P2510 i3 SSD
 • Screen: 15.6"
 • Processor: Intel Core i3
 • RAM: 4 GB • Drive: 128 GB SSD
 • Built-In Optical Disc Drive: not included
 • Connections: D-SUB, HDMI, USB, SD Card Reader
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10 Pro (64 Bit) EDU
 • Colour: black
085116 €471.90

07 Laptop Acer Extensa 15 HDD
 • Screen: 15.6"
 • Processor: Intel Celeron N3060
 • RAM: 4 GB • Drive: 500 GB HDD
 • Built-In Optical Disc Drive: DVD 8X Super-Multi Recorder
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10 Pro (64 Bit) EDU
 • Colour: black
085102 €339.90

08 Laptop 2-in-1 Acer TravelMate B118
 • Touchscreen 11,6"
 • Processor: Intel Pentium N4200
 • RAM: 4 GB • Drive: 64 GB eMMC
 • Graphics card: Intel HD Graphics
 • Built-In Optical Disc Drive: not included
 • Connections: 1x HDMI, 1x USB 3.0, 1x USB 2.0, SD Card Reader
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10 S
 • Included accessories: Stylus Pen
 • Up to 13 hrs battery life
 • Water-resistant
 • 360 degree hinges
 • Colour: black
 Parameters may change.
085090 €377.90

09 Laptop Acer Aspire 7
 • Screen: 15.6"
 • Processor: Intel Core i5-9300H
 • Graphics card: NVIDIA GeForce RTX 1050 3GB
 • RAM: 8 GB • Drive: 512 GB SSD M.2
 • Built-In Optical Disc Drive: not included
 • Communications: Wi-Fi, Bluetooth 4.0
 • System: Windows 10
 • Colour: black
085127 €944.90

MULTIMEDIA PROJECTORS



Epson multimedia projectors
 Thanks to 3LCD technology, the projected images are up to 3 times brighter than in other comparable products. Contrast ratio of 15,000:1 guarantees vivid colours, distinct shades, and deep blacks. Key qualities:
 • bright picture regardless of lighting
 • portable and easy to use

Multimedia Projector Epson EB-X05
 • 3LCD technology
 • 3,300 lumens colour light output – 2,050 lumens (eco mode)
 • 3,300 lumens white light output – 2,050 lumens (eco mode)
 • Contrast ratio 15,000:1
 • UHE lamp, 210 W, 6,000 hrs maintenance cycle,
 • Can last for up to 10,000 hrs (in eco mode).

Included accessories:
 • the projector
 • power supply cable
 • remote control + batteries
 • VGA computer cable
 • user guide (on CD)

Specifications:
 • XGA native resolution, 1024 x 768.
 • aspect ratio 4:3.
 • screen size 30" – 300"
047041 €377.90

Multimedia Projector Epson EB-W05
 • 3LCD technology
 • 3,300 lumens colour light output – 2,050 lumens (eco mode)
 • 3,300 lumens white light output – 2,050 lumens (eco mode)
 • Contrast ratio 15,000:1
 • UHE lamp, 210 W, 6,000 hrs maintenance cycle,
 Can last for up to 10,000 hrs (in eco mode).

Included accessories:
 • the projector
 • power supply cable
 • remote control + batteries
 • VGA computer cable
 • user guide (on CD)

Specifications:
 • WXGA native resolution, 1280 x 800
 • aspect ratio 16:10
 • screen size 33" – 320"
047044 €453.90

SHORT-THROW PROJECTORS



Short-Throw Projector Epson EB-530
 A versatile projector perfect for high-quality presentations in classrooms and small interiors
 • Brighter image and truer-to-life colours thanks to Epson's 3LCD technology
 • The same white and colour light intensity
 • Clearer details due to a higher contrast ratio
 • Longer lamp cycle reduces maintenance costs

Specifications:
 • 3LCD technology
 • Contrast ratio 16,000:1.
 • Lamp 210 W, 5,000 hrs maintenance cycle Can last for up to 10,000 hrs (in eco mode).
 • 2,700 lumens colour light output – 1,600 lumens (eco mode)
 • 2,700 lumens white light output – 1,600 lumens (eco mode)
 • XGA native resolution, 1024 x 768.
 • aspect ratio 4:3.

Included accessories:
 • the projector
 • user guide (on CD)
 • software (on CD) • assembly guide
 • remote control + batteries • power supply cable
 • VGA computer cable
047011 €623.90

Ultra-Short Throw Projector Epson EB-680
 This projector makes it possible to project large images at a very short distance. The amount of shadows and reflections has been minimised. The 14,000:1 contrast ratio and a HDMI port mean that the image is extremely sharp and clear.
 • Supreme quality image of up to 93"
 • Increased lamp reliability and maintenance cycle
 • Ultra-short throw

Specifications:
 • 3LCD technology.
 • 3,500 lumens colour light output – 2,900 lumens (eco mode)
 • 3,500 lumens white light output – 2,900 lumens (eco mode)
 • Contrast ratio 14,000:1.
 • Lamp 250 W, 5,000 hrs maintenance cycle Can last for up to 10,000 hrs (in eco mode).
 • XGA native resolution, 1024 x 768.
 • aspect ratio 4:3.

Included accessories:
 • the projector
 • wall mount
 • power supply cable
 • remote control + batteries
 • USB cable
 • user guide (on CD)
047040 €1077.90

UPC2 Ceiling Mount for Epson Projectors

A universal projector mount bracket to be mounted on the ceiling. Aluminium and steel, silver-coloured. Three adjustable swing arms designed to mount any type of projector whose weight does not exceed 10 kg. Distance from the ceiling: 8–98 cm. Warranty: 2 years
146080 €43.90



US1 Wall Mount for Short-Throw Projectors

A universal projector mount bracket to be mounted on the wall. Black-coloured, with adjustable swing arms designed to mount any type of projector whose weight does not exceed 10 kg. Distance from the wall: 85–135 cm. Warranty: 2 years
146081 €37.90



Before ordering IT equipment, please check its availability on the given market and obtain a price update along with a calculation of shipping costs. Contact: export@mojebambino.pl, phone no. +48 42 280 72 12.





Acer Projector P1250B*

A multimedia projector with maximum resolution of 1920x1200 pixels and manual focus/zoom projection lens. Its high light output (3,600 lumens) and high contrast ratio (20,000:1) make it suited even to poor lighting conditions. The lamp's maintenance cycle of 5,000 hours ensures long work.

Specifications:

- Technology: DLP
- Resolution: 1024 x 768 (XGA)
- Maximum resolution: 1920 x 1200 (WUXGA)
- Aspect ratio: 4:3 (basic), 16:9 (also available)
- Light output (standard mode): 3600 lm • Contrast ratio: 20,000:1
- Built-in 10W speaker • Lamp: 203 W
- Lamp maintenance cycle: 5,000 hrs (standard mode) – 10,000 hrs (eco mode)
- Input ports: 2 x VGA input, 1 x RCA Video, 1 x HDMI, 1 x HDMI/MHL, 1 x Audio 3.5mm, 1 x RJ45
- Output ports: 1 x VGA output, 1 x Audio 3.5mm, 2 x USB, 1 x RS-232, 1 x mini-USB

Included accessories: user guide, power supply cable, warranty card, lens cap, batteries for remote control, remote control, bag.
085097 €434.90



Acer Projector S1286Hn*

The Acer S1 series offers short throw and network control, which significantly increases user comfort. Flexible configurations, operating modes, and up to 8,000 hours of lamp life make it ideal for classroom use.

- Short throw • Resolution WXGA or XGA

• A wide palette of connection options • Ready-to-use 3D projector

• Up to 8,000 hours of lamp maintenance life • Technology: DLP

Specifications:

- Resolution: 1024 x 768 (XGA)
- Maximum resolution: 1920 x 1200 (WUXGA)
- Aspect ratio: 4:3 (standard), 16:9 (also available)
- Light output (standard mode): 3100 lm
- Contrast ratio: 13,000:1 • Built-in 10W speaker
- Lamp: 210 W
- Lamp maintenance life: 4,000 hrs (standard mode) – 8,000 hrs (eco mode)
- Input ports: 1 x Composite, 1 x S-Video, 1 x VGA, 1 x audio
- Output ports: 1 x USB, 1 x VGA, 1 x audio

Included accessories: quick user guide, power supply cable, batteries for remote control, remote control, safety label, full user guide (on CD), VGA computer cable.

085098 €547.90



Esprit Sound Speaker System for Interactive Whiteboards

For use with interactive whiteboards in schools, conference rooms, offices, etc., wherever sound amplification may be needed for the purposes of a lesson or presentation. Easy to mount on the wall. Compact and neat casing; all cabling included.

Specifications:

- Frequency range: 20 Hz-20 KHz
- Mike frequency: 60 Hz-14 KHz
- Distortion: ≤0,2% • Amplifier noise: ≤10 mV
- Signal-to-noise ratio: ≥ 86 dB (±2 dB)
- Line: 0 dB/0.775 V • Output power: 40 W (max.)
- Dimensions 50 x 10 cm x 10 cm • Power supply: AC 220 V ±10%/50Hz

Included accessories: • one pair of speakers: left and right • speaker connecting cable (1) • cinch-mini jack signal cable (1) • wall mount pack (1) • user guide

146208 €112.90



15W Speakers for EPSON Interactive Boards

Excellent sound quality thanks to built-in amplifier.

Specifications:

- Output power: 15 W rms
- Frequency range: 80 Hz – 20 kHz • Speaker impedance: 8 Ohms
- Sound pressure level: 100 dB at 1 W / 1 m.
- Active speaker:
 - dimensions 14.2 x 15.5 x 23.1 cm • weight: 2.1 kg
 - Controls: volume, high and low tone
 - Input: 18 V DC power supply, mini jack audio, RCA audio P/L
 - Output: cinch audio (for the passive speaker), stereo mini jack audio
- Passive speaker:
 - dimensions 14.2 x 15.5 x 23.1 cm • weight 1.9 kg
- Product parameters and technical specifications are subject to alteration without separate notice.

Included accessories: • active speaker (with in-built amplifier) • wall mount pack • AC power adapter and power supply cable • passive speaker • speaker connecting cable 3 m • user guide • warranty card
085086 €112.90

INTERACTIVE BOARDS

MyBoard Multi-Touch Ceramic Interactive Whiteboards

The infrared DTO series touch boards are exclusive quality products which guarantee work comfort, a wide range of functions, and reliability. The modern MyBoard design is both sophisticated and innovative. The thoroughly thought-out functionalities and accessories such as the Audio Hub speaker system and the interactive shelf make for a consistent design, high quality and prestige. MyBoard stands not only for elegant design, but also for excellent work-and-learning tools, whose popularity results from high quality, modern-style forms, and such practical functions as:

- 10-TOUCH – 10 users can write, draw, and use the board's resources at the same time;
- Plug & Play – this solution makes installing drivers unnecessary;
- Programmable buttons on both sides of the board – you can assign the most frequently used functions to these buttons;
- Smooth multi-gesture function makes using the board as intuitive as operating a smartphone
- Compatible with: Windows XP/Vista/7/8/10, Mac
- Ceramic magnetic surface, ideal for both writing and projecting images, 25-year warranty!
- The powerful, functional and intuitive MyBoard software makes learning and work a pleasure.



MyBoard 84 Multi-Touch Ceramic Interactive Whiteboard

- Work area size 77.9 inches
- Total surface 169.2 x 128.4 cm
- Format 4:3

812001 €699.90

MyBoard 85 Multi-Touch Ceramic Panoramic Interactive Whiteboard

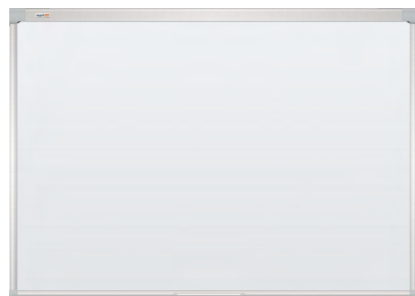
- Work area size 89 inches
- Total surface 195.4 x 113.7 cm
- Format 16:10

812002 €755.90

MyBoard 70 Multi-Touch Ceramic Interactive Whiteboard

- Work area size 63.9 inches
- Total surface 130.0 x 97.4 cm
- Format 4:3

812009 €604.90



Insgraf DT DualBoard

Ceramic pen-and-finger interactive touch board

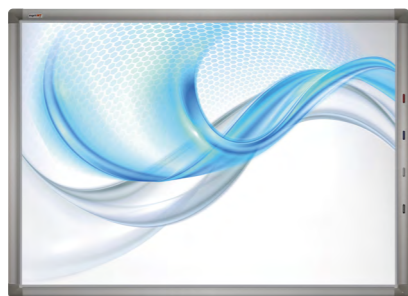
The novel optical technology makes multi-touch use possible (including zoom, rotation, and two points of contact for scrolling). Easy to operate (with pen or finger); it can also be used as a traditional dry-wipe whiteboard. The enclosed software allows users to draw, transform, import multimedia, print screen, record video, save presentations in pdf format, etc.

- weight 28 kg
- total dimensions 174.5 x 123.3 cm
- work area 168 x 114.6 cm

Included accessories:

- interactive board
- pen
- USB cable – 4,5 m
- driver and software on CD
- user guide

146169 €659.90



Esprit MT96 Ceramic Interactive Touch Board

Specifications:

- total dimensions 210.4 x 128.4 cm
- work area 198.8 x 116.8 cm
- Size 96" • Resolution 8192 x 8192
- Board thickness 3 cm • Weight 33 kg • Ceramic surface
- Surface is magnetic and wipe-dry
- IR Technology (infrared) • Silver frame
- Can be operated with finger or any kind of interactive whiteboard pen
- 0.2 mm positioning precision
- Pointer speed min. 125 points per second
- Response time: first point 25 m/s, next points 8 m/s.

The enclosed software allows users to draw, transform, import multimedia, print screen, record video, save presentations in pdf format, etc.

Included accessories:

- interactive board • 4 pens • Esprit software and drivers on CD
- USB cable • Wi-fi module • user guide • wall mount pack

146207 €793.90

INTERACTIVE MONITOR

Toshiba 65 Interactive Monitor

The resilient construction of Toshiba monitors makes them suitable for use 16 hours a day, 7 days a week. The safe tempered 4mm-thick anti-glare glass greatly reduces the risk of accidental damage to the screen and guarantees clarity of image on both natural and artificial light. The simultaneous 10-point touch screen makes work easy and smooth.

Specifications:

- Screen diagonal: 65 inches
- Resolution: 3840 x 2160 (UHD 4K)
- Aspect ratio: 16:9 • Panel type: IPS
- Viewing angle: 178°/ 178° • Light output: 400 cd/m²
- Static contrast: 7,500:1 • Response time: 6.5 ms
- Frame rate: 60 Hz
- Key ports: 2x digital (HDMI), USB 2.0, analogue (D-Sub)
- Speakers: 2x10W

Included accessories:

- OPS with Android
- Touch Screen Overlay
- Wall mount to be purchased separately

085122 €1889.90

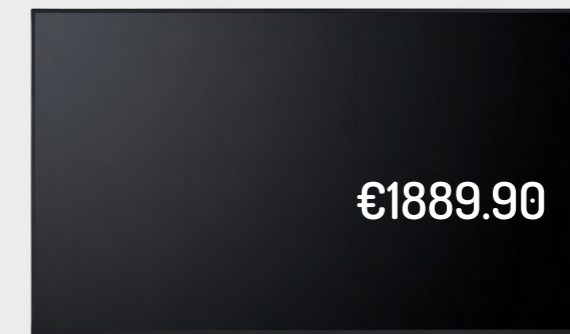
Mobile Electric Lift Display Stand for Interactive Monitors

A motorised-control stand for interactive monitors. Its special design and wheel brakes make moving the monitor easy without the need for another person's help.

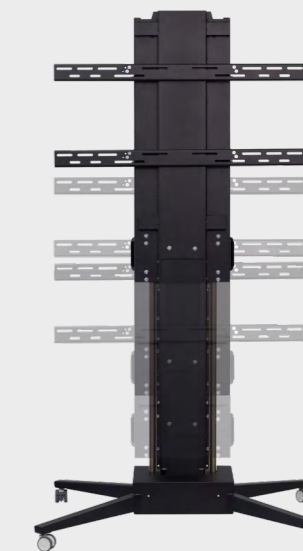
Key features:

- full mobility
- regulated height • solid structure
- wheel brakes • active socket RJ45
- RF remote control • Maximum Load Capacity up to 80 kg

085125 €509.90



€1889.90



€509.90



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MULTIMEDIA SYSTEMS



€1082⁹⁰

Multimedia System 9

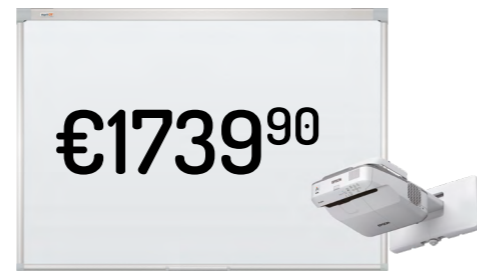
- Consists of:
- 146169 One Inigraf DT DualBoard ceramic pen-and-finger interactive touch board
 - 047041 One multimedia projector Epson EB-X05
 - 146080 One adjustable ceiling mount
- ZEST5279 €1082.90



€1323⁹⁰

Multimedia System 10

- Consists of:
- 146169 One Inigraf DT DualBoard ceramic pen-and-finger interactive touch board
 - 047011 One EPSON EB-520 short-throw projector
 - 146081 One projector wall mount
- ZEST5280 €1323.90



€1739⁹⁰

Multimedia System 11

- Consists of:
- 146169 One Inigraf DT DualBoard ceramic pen-and-finger interactive touch board
 - 047040 One Epson EB-680 ultra-short throw projector
- ZEST5281 €1739.90



Multimedia Centre

The magic wall is a large bright-image projection screen (with a diagonal of 84 inches – more than two metres). Using the enclosed wireless keyboard, one can play back films, presentations, browse photos, or use educational software. Data can be read from a USB portable memory or downloaded via wi-fi.

€5299⁹⁰

Magic Wall 2.0

- Package includes:
- Mobile and foldable play screen
 - Epson EB 680 high-quality bright ultra-short throw projector with the light output of 3500 AL
 - Adjustable projector swing arm
 - Built-in high-power sound system
 - Built-in computer (with wi-fi connection and Windows system)
 - A set of precise sensors locating the ball strokes and the position of the interactive pen
 - Wireless keyboard with a Logitech Touch touchpad (code: 821103)
 - A set of orange balls + box
 - Interactive pen with grip
 - USB output port for portable memory
- 821105 €5299.90



€1379⁹⁰

Multimedia System 4

- Consists of:
- 146165 One Inigraf MT Multi-touch ceramic interactive board
 - 047011 One EPSON EB-520 short-throw projector
 - 146081 One projector wall mount
- ZEST8073 €1379.90



€1796⁹⁰

Multimedia System 5

- Consists of:
- 146165 One Inigraf MT Multi-touch ceramic interactive board
 - 047040 One Epson EB-680 ultra-short throw projector
- ZEST5192 €1796.90



€1832⁹⁰

Multimedia System 17

- Consists of:
- 146222 Inigraf MT PRO ceramic interactive touch board
 - 047040 One Epson EB-680 ultra-short throw projector
- ZEST5287 €1832.90



PORT8VHF-BT Mobile Audio System

- RMS/peak power: 200/400W
 - USB MP3/WMA player
 - Bluetooth® for wireless playback from external devices
 - 1 x handheld wireless VHF microphone (207,5 MHz) (R&TTE certified)
 - 1 x wired microphone • Remote control
 - REC & VOX functions
 - High- and low-tone controls
 - Volume and echo control in the microphone
 - Speaker volume control
 - Microphone and line input ports
 - Built-in reloadable battery
 - Handle and wheels for transport
 - Low-tone speaker 8"/20 cm • Sensitivity: 95dB
 - Frequency range: 50Hz – 20kHz
 - Power supply: 220–240V/50–60Hz (can also be powered by 12V or built-in battery)
 - Battery: 12V 2.3Ah (BAT-PORT 2.3Ah)
 - Dimensions: 41,5 x 28,5 x 27 cm
- 085042 €206.90



Computer Speaker System

- Strong wooden cases with good-quality acoustics
 - Small size
 - 40W power
 - Volume control knob
 - Easy to connect to different types of devices
- Specifications:**
- RMS power: 40W
 - Diaphragm size: 4"
 - Frequency range: 20Hz-20kHz
 - Dimensions 14 x 24,5 x 14.7 cm
- 085041 €54.90



€244⁹⁰

32" TV set

- LED • HD ready
 - Processor: Triple XD Engine
 - Monitor size: 32"(80 cm)
 - Aspect ratio: 16:9
 - Resolution: 1366 x 768
 - Picture Mastering Index: PMI 300
 - Sound system: stereo
 - Digital tuner: DVB-C, DVB-T
 - Image functions: Picture Wizard III
 - Connections (ports): HDMI x 1, USB x 1
 - Annual energy consumption [kWh]: 37
- 085075 €244.90



40" TV set

- LED • Full HD
 - Processor: HyperReal Engine
 - Monitor size: 40 inches (100 cm)
 - Aspect ratio: 16:9
 - Resolution: 1920 x 1080
 - Picture Quality Index: PQI 200
 - Technologies: Digital Clean View, Wide Colour Enhancer Plus
 - Sound system: 2.0
 - Digital tuner: DVB-C, DVB-T
 - Image functions: PIP, film mode, gaming mode
 - Connections (ports): HDMI x 2, USB x 1, Digital audio output – optical, common interface: CI+ (1.3), other outputs – component, composite
 - Annual energy consumption [kWh]: 73
- 085076 €377.90



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IMPLEMENTATION

How to implement universal bilingualism with English in a systematic way?

1. COORDINATORS

The idea of universal bilingualism with the local and global languages functioning on a par is undoubtedly necessary for functioning in today's modern world. Those familiar with our Universal Preschool Course based on the natural language immersion method (OPOL), and with Claire Selby's Spiral Language System, will agree that it is the best to date, and so far it is the only proposed way to implement this idea. But why have we still not achieved a state of universal bilingualism with English?

The answer to this question is by no means obvious. The awareness of the importance of effectively taking up this challenge is far from universal. One needs to bring the project to the attention of, first and foremost, local governments, teachers, and parents. Only with their participation can the implementation and proper development of the Programme become possible. The key to a bilingual future lies, therefore, in the hands of regional leaders. The expected results depend on their belief in the idea, their determination, and proper competences.

For our school, preschool, municipality, region, etc., to achieve proper results in the shortest possible time, coordination of the system's development must be placed in the hands of appropriately prepared and motivated persons, whom we will call coordinators.

There are principally two kinds of co-ordinators: regional and local. The task of the former is to disseminate the Programme on the widest possible scale, both in terms of territory and the number of actively participating children. Local coordinators supervise the quality of Programme implementation, as well as evaluate and constantly increase the standards for all participating entities.

2. TRAINING

The coordinators, qualified and unqualified teachers, are – apart from parents and children – groups of professionals directly involved in the day-to-day implementation of "Bilingual Future". All of them need not only initial inspiration, but also constant motivation and systematic help in furthering the Programme and improving their qualifications.

For this reason, we have prepared training sessions and presentations which support each of these groups in starting their work with the Programme and achieving progressively better results in its implementation. The basic training can be both traditional and online. Below we present our current promotional offer of both these types of training.

Training for teachers, concerning the implementation of "Bilingual Future"

- **Target audience:** form teachers, English language teachers, local ISEP coordinators at crèches and preschools.
- **Time:**
 - online – three 45-minute lessons
 - traditional – four 45-minute lessons
- **Number of participants in each group:**
 - minimum – as required
 - maximum – 25 persons
- **Place of training:**
 - Online: via Skype / Hangout / Meet. Customer is obliged to provide suitable equipment: laptop / PC with a microphone, webcam, multimedia projector / interactive whiteboard, and stable internet connection.
 - Traditional: At a venue selected by the customer. Customer is obliged to provide suitable equipment: multimedia projector / interactive whiteboard, and stable internet connection.
- **Price:**
 - Online: €299.90
 - traditional: €699.90

TRAINING CONTENTS:

- the idea of universal bilingualism and its implementation
- using "Bilingual Future", in particular, the country's or region's compulsory core curriculum and its correlation with "Bilingual Future" will be discussed.
- Baby Beetles Standard and Plus packs. How to organise the daily games and play in class.
- an example of one week of work with Baby Beetles, based on the teacher's weekly lesson cards.
- Tom and Keri A & B Standard and Plus packs – Programme continuation for older kids.
- an example of one week of work with Tom and Keri, based on the teacher's weekly lesson cards.
- Easy Access and Expert special teachers' packs – a presentation.
- parents' role in bilingual education – the Home Experts Club.
- Q & A session with the Programme methodologist.

Participants will receive a certificate of training completion, and access to materials for **local coordinators**.

We also train local and regional coordinators to become **certified "Bilingual Future" coaches**. Such coaches can train groups on a commercial basis and thus further their own careers. They improve their competences as coaches under the guidance of experienced experts. Especially at the current stage of its development, our Programme opens up nearly unlimited possibilities in this respect. We are facing the necessity of radical changes in the way we (decision makers, teachers, and parents) think about children's language education.

We invite all those interested, and those who wish to base their professional careers on our Programme, to contact us.

3. PRESCHOOL CERTIFICATION

The Programme is to be implemented synchronously in three main places and contexts: home, preschool / school, and local government / municipality. Each of these places has its own character and tasks within the "Bilingual Future" programme. The parents' tasks at home are the subject of the next section (IV. Home Experts Clubs). The local government's tasks are described in Part five.

The preschool, situated between the family home and local government structures, is the heart of the Programme, whose functioning exerts an impact on both the home (through direct contact with parents) and the council (by giving a good example to the entire local community).

In order to support both these missions, addressed to parents and to the local community, we have developed a system of preschool certification, which makes it possible to carry out these two missions in a much more effective and progressively improved fashion, thus supporting the development of the preschool as a whole.

Our assumption is that the preschool starts its work with the Programme based first and foremost on our Universal Course solutions (a Partner Preschool), then systematically improves the quality of implementation by actively involving parents at home (a Patron Preschool), and finally, over a period of several years, works out its own individual approach and becomes a model for others to imitate (an Expert Preschool).

The key obligations and benefits of each type of preschool are presented in the tables below.

Partner, Specialist, Expert





Level 1 – Partner Preschool / Group

OBLIGATIONS		BENEFITS
1	Purchase of the Universal Preschool Course , Standard version or higher (printed or electronic), along with a valid "Bilingual Future" certificate.	Free Programme-related and technical consultations conducted by Programme coordinator via email, phone or online communicator, concerning the choice of suitable learning content and its implementation. Total time: up to 45 minutes.
2	Daily use of English-language materials in accordance with "Bilingual Future" guidelines and lesson scenarios.	Use of the "Bilingual Future Partner Preschool / Group" logotypes for promotion of the preschool.
3	Informing parents about the Programme and the advantages of a bilingual upbringing; encouraging them to continue daily activities with English at home.	Discounts on individual training carried out by Programme methodologist.



Level 3 – Expert Preschool / Group

Title conferred on the basis of national or regional ISEP coordinator's opinion following a visit of inspection.

OBLIGATIONS		BENEFITS
1	In order to become an Expert Preschool, a Specialist Preschool ought to implement its own syllabus inspired by our Universal Preschool Course multimedia for at least a year, for minimum two hours every day, in the form of total language immersion.	Free Programme-related and technical consultations conducted by Programme coordinator via email, phone or online communicator, concerning choice of suitable learning content and its implementation. Total time: up to 180 minutes.
2	Actively involving parents in Programme implementation and monitoring their work. All children must own Home Packs in the fullest version available (Expert).	Use of the "Bilingual Future" "Expert Preschool / Group" logotypes for promotion of the preschool.
3	Possessing a valid "Bilingual Future" certificate and implementing the Plus and Expert versions of the Universal Preschool Course ; purchase and use of puppets and toy characters, as well as a possibly complete set of other Programme materials; arranging language corners specially for the purpose of the Universal Preschool Course .	Special discounts on "Bilingual Future" materials.
4	Employing qualified English teachers for each group who teach the classes on a daily basis and supervise proper implementation of the Programme (preferably Programme coordinators who have completed specialised training).	Collaborating with Programme authors on its development. An Expert Preschool is a prestigious testing ground for the most recent solutions and new, currently created materials, before they are universally implemented.
5	Delegating specialised teachers to perform training and evaluation tasks related to "Bilingual Future" development (on the basis of separate agreements).	Possibility of regular profits from e.g. conducting specialised training courses in the region.

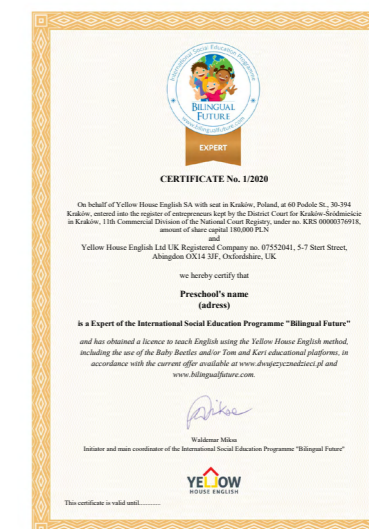
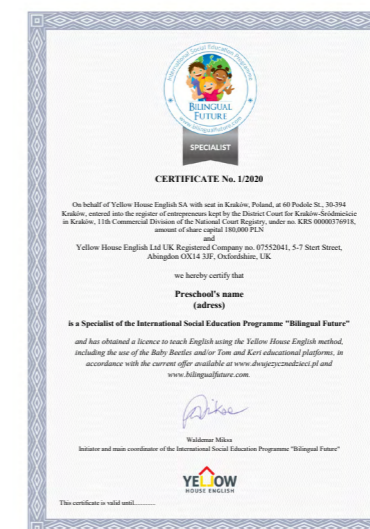


Level 2 – Specialist Preschool / Group

Title conferred on the basis of a submitted multimedia report from at least 6 months of work in accordance with the principles listed below.

OBLIGATIONS		BENEFITS
1	Actively involving parents in Programme implementation (by holding presentations for them, etc.) so that children also play with English at home. All children must own Home Packs, and teachers regularly motivate parents to provide kids with daily contextualised contact with English (primarily in the form of watching <i>Baby Beetles</i> and <i>Tom & Keri</i> episodes, and regularly listening to songs from these two series).	Free Programme-related and technical consultations conducted by the Programme coordinator via email, phone or Skype, concerning choice of suitable learning content and its implementation. Total time: up to 90 minutes.
2	Obtaining a valid "Bilingual Future" certificate and implementing the Plus version of the Universal Preschool Course ; purchase and use of puppets and toy characters; arranging language corners specially for the purpose of the Universal Preschool Course .	Use of the "Bilingual Future Patron Preschool / Group" logotypes for promotion of the preschool.
3	Employing qualified English teachers who teach the Plus version and supervise proper implementation of the Programme (preferably Programme coordinators who have completed specialised training).	Special discounts on "Bilingual Future" products and priority in implementing most recent solutions.
4	Readiness to share experience (for instance, in the form of lesson observations).	Possibility of extra benefits (including profits) from conducting methodological training.

Each of them also receives certificates:



How to obtain a “Bilingual Future” certificate

A “Bilingual Future” Certificate is issued for a Partner Preschool for the duration of one year, during which the preschool may implement a plan which will allow it to attain the status of a Specialist Preschool in the following year. With proper determination and systematic work, it may begin its third year of work with “Bilingual Future” as an Expert Preschool. This is an intensive but plausible schedule, especially since social awareness is increasing every year.

In some preschools the possibilities of development may be related to the participation of the same, individual teachers; in such cases, those preschools may form Partner, Patron, or Expert Groups.

How to renew the Certificate

The easiest way to renew the Certificate for a given preschool or group is by purchasing the appropriate amount of “Bilingual Future” materials necessary to implement the Programme. For Partner Preschools, these materials are Pupil’s Books, for Specialist Preschools – the Standard Home Packs, for Expert Preschools – Expert Home Packs. Partner crèches may purchase the *Baby Beetles* headbands for each newly admitted child instead of the Pupil’s Books. These headbands can be an excellent gift for use while playing with English both at the crèche and with parents at home.

Depending on how long a given crèche, preschool, or school has participated in the Programme, how deeply involved it is in the dissemination of the idea of universal bilingualism – each of them may receive an individual offer for certificate renewal and for the purchase of educational materials.

For more information, contact a Moje Bambino representative or the regional “Bilingual Future” coordinator.

4. HOME EXPERTS CLUBS

It has been our strategic aim since the very start of the Programme to introduce children simultaneously into the worlds of the first (local) and the second (global – English) language, so that the latter would never become a foreign language to them. This is an ambitious task, but also a rewarding one, since the children’s brains can be shaped and developed very dynamically. The task calls for much care and commitment on the part of the parents. The most favourable period for language acquisition is that before the child starts its preschool education, that is, from birth till about the age of three. This is when the habit of daily contextualised games and play in English can form. Naturally, such games and play should take into account the principles of OPOL and the Spiral Language System.

If we are well motivated as parents involved in the child’s development to provide it with a bilingual future, satisfying results in the form of active bilingualism (that is, when the child not only understands, but also speaks both languages) can be achieved already before the third year of life, naturally depending on the pace of speech development, which is individual for each child and not correlated with linguistic predispositions. There are increasingly more parents thinking and acting in this manner. The Home Experts Clubs are a space for them to meet and mutually inspire one another under the expert guidance of methodologists, specialists in bilingual upbringing.

The clubs can be set up in local communities either by parents themselves or thanks to the initiative of the local government, or by childcare institutions (such as crèches, preschools, language schools, etc.) We willingly provide expert support for such needs and initiatives, which crop up increasingly more spontaneously in many regions.



Home Experts Club is a space for parents, whom we support in the daily process of acquiring English along with their children by, among others, publishing extra materials for home play, supporting them in exchanging experiences and good practices, as well as mutually motivating one another.

Join the Home Experts Club today and build the actively bilingual future of your kids with us!

Address of the closed group on Facebook:
www.facebook.com/groups/2525670607522474/

”



My daughter attends a crèche which uses the Baby Beetles course. I paid for access to parents’ materials to play with my child at home as a complement to her learning at the crèche. It’s a phenomenal course, and most of all easy to use. One day our topic was cry. What my daughter did was take 4 tissues and lay them on the Baby Beetles. She was just one and a half. As concerns costs: compared to all the other options available in our city, this one is definitely the cheapest and does not require going out. I wholeheartedly recommend it.

Agnieszka, Pola’s mother

”



Is it hard to bring up a bilingual kid? I am bilingual thanks to my father, and am now a mother of two bilingual children. I can honestly say that it really is not that difficult. Our brains are programmed to absorb the sounds and grammar of language from the earliest years. If only we respond to our child’s developmental needs, providing it with a rich environment in which it is exposed to polysensory contact with the language, we will be surprised just how quickly the child will be better at using the language than we are. Why, then, are we all not bilingual yet? There are two reasons. Firstly, we are quite wrongly convinced that learning a language is difficult; secondly, we lack the key to success. The key lies in the appropriate method, one that makes it possible to learn in context, which involves multiple senses, and gradation of difficulty. Since obtaining such know-how may not be easy, it is worthwhile to use ready-made tools which fulfil all these requirements. I therefore warmly recommend joining the bilingual education project known as “Bilingual Future”, and encourage you to follow my blog mamtonakoncujezyka.pl, addressed to both parents and teachers.

Elżbieta Rzeszutko, blogger, author of mamtonakoncujezyka.pl





The courses developed as part of "Bilingual Future" ideally relate to the Doman Method that I apply working with my daughter, which entrusts parents with the role of the child's first teachers. I am convinced that a parent properly involved in the child's early education can achieve much more than any English teacher in preschool, even without knowing English him- or herself. I unfortunately learned about the Programme too late to let my child learn with the friendly little Baby Beetles. She still loves them, even though the episodes are too easy for her. Later for quite a long time there was not a single day without Tom and Keri, the course designed for slightly older children. Though I am an English teacher, my accent is far from native. This Programme has allowed me to expose my little daughter to correct English pronunciation. At present I am expecting my second baby, whom I plan to introduce to the Baby Beetles course from birth, first just in audio form, since hearing seems to be a baby's best-developed sense, and it would be a shame not to take advantage of this.

Let me add as a teacher that introducing the "Bilingual Future" Programme in preschool and reception class has at last provided me with a valuable and extremely well-thought-out methodological basis for teaching English at this level. The classes are no longer chaotic, and I have gained plenty of time which I previously spent preparing 100% of my teaching materials myself, based on internet sources. In reception class I've been able to involve the unqualified form teacher in English language games with the children. I am aware that only everyday contact with the language, even for just 10-15 minutes, can help the child become bilingual so that using the second language will come to it as a matter of course.

Agnieszka Basta, English language teacher, author of teachyourbaby.pl blog



I am really satisfied with the "Bilingual Future" Programme, though I am strongly opposed to making a smartphone or tablet available to small children, and we do not even have a TV at home. Still, I thoroughly recommend this English course. My daughter received access to the version for home use from her preschool. I had no idea that such a course even exists. The songs are pleasant and catchy. I don't need to motivate my child to listen and we sing them together. She already knows the phrases from the songs and has used them several times during play. I hope our kids will also be given access to the next levels of the Programme. It's a great idea. Many more kids will be able to take advantage, since at this stage children absorb the right accent and pronunciation as well. Thank you for reaching out to our (council-run) preschool.

Małgorzata, Alicja's mother

5. COLLABORATION WITH LOCAL GOVERNMENTS

Local Governments

Newborns, crèches and day-care centres, preschools, and schools

The crucial role of local governments in disseminating the idea of universal bilingualism and in the effective implementation of the "Bilingual Future" Programme can hardly be overestimated. It is on the awareness and commitment of local authorities that the success of the comprehensive project for making all children bilingual with English largely depends.

Summing up the main points listed above, concerning the "Bilingual Future" Programme created by experienced linguist and author Claire Selby, we should remember that the Programme offers a complete methodological basis for both the parent / guardian at home and the teacher in the educational and childcare institutions. Importantly, the Programme may be configured in such a way that makes it possible for the parent, guardian or teacher to learn the language simultaneously with the children, even from scratch.

The materials are available in printed and electronic versions. Posters and motivational (reward) stickers also play an important role. Teachers participating in the programme have weekly lesson cards and timetables at their disposal; these are correlated with materials designed for contact with the language at home. Guidelines for parents and guardians include full song lyrics and their translations, as well as pronunciation lessons, suitable also for adults. Pupils' books and additional colouring sheets make it possible to revise and consolidate the material in a natural fashion. Songs and the cartoon episodes introduce new phrases and support the memorising process in an 'automated' manner. The contextualised English-language story books, combined with songs, help to assist recall of the contents and intuitively absorb new words and phrases.

Online training is available to all those who wish to gain a more in-depth knowledge of the "Bilingual Future" Programme.

Local authorities are able to initiate the bilingual education process at the earliest possible age, that is, virtually from the moment of birth, and subsequently to support this process at every level of institutional childcare, from crèche and day-care centre to preschool and school levels.

The Programme may be launched by the local governor (supervisory body of the local hospital and its maternity ward), mayor, borough, county, council or community leader. Its introduction can be combined with the new-born child's registration at the registry office, or with major events and festivities at the crèche or preschool, such as the first day of the new educational year, Holiday Season gifts from the local government, presents for Children's Day, etc.

bilingualfuture.com

Why from birth?

- **The child's brain is most flexible in the early period.** It encodes all the sounds that will later be used to form languages.
- It is also the time when **family members dedicate most time to the child**, observe its fast development, and the competences it simultaneously acquires in both languages. This period is thus also the best to form the habit of everyday joint play in English with the child.
- **"Gift for Life"** is a project which allows local authorities to initiate the bilingual education process by **presenting parents or guardians with the necessary knowledge and materials which support daily contact with the language.**
- **Local authorities frequently present "Gift for Life" to parents of a newborn child along with a congratulatory letter, which introduces parents and guardians to the idea of jointly building a bilingual future for every child.**
- **This process can be reinforced through: organising regular group games and play in local libraries and culture centres, day care centres, etc., before the child begins to attend a crèche or preschool.** Such activities strengthen social community ties and facilitate the socialisation of small children, as well as supporting the growth of readership where the meetings are held in libraries.
- **Bilingualism improves concentration, divisibility of attention, as well as (semantic and episodic) memory; it helps develop cultural and social sensitivity, analytical skills, and empathy.** Bilingual kids have **better educational results, and are socially and culturally more adaptable**, also as adults. They attain a higher social and material status, and, probably most importantly, enjoy good health. It should be emphasised that **bilingualism delays the progress of Alzheimer and Parkinson diseases by 5-6 years, and helps to prevent dementia.**





"Gift for Life"

Every child can become bilingual if only it has sufficiently frequent contact with both languages and uses them from the first years of its life.

Parents or guardians need not know the language themselves although in most cases they will acquire some English in a natural way as well!. It is enough if they encourage the child and just push the PLAY button.

The pack comprises specially designed songs and cartoons, which make it possible for children to learn English through everyday

games and play at home, in the company of the merry and colourful cartoon characters.

The Colouring Book featuring the Baby Beetles characters helps children remember (more than 160) words and phrases used by the cartoons.

Baby Beetles is the world's only programme for the youngest children (from birth) nominated for the ELTons Innovation Awards (the Oscars of English Language Teaching). In November 2018, the course received an award from The English-Speaking Union in the category 'Best Resource for Young Learners'.

iBox

The Baby Beetles Starter Level Home - digital learning pack is the first Gift for Life English pack. The songs can be played from birth. Parents do not need to be experts in English – just encourage, support – and press 'Play!'

It contains an online access code for:

- *Baby Beetles* films (40)
- *Baby Beetles* songs (40)
- Notes for Parents and carers
- Bedroom wall poster to print
- Colouring sheets to print
- Daily simple activity plan
- *How to Help Your Child Learn English* by Claire Selby – an e-book guide for parents



Online access may be purchased along with a set of headbands or a puppet, all of which help apply the OPOL method at home (parents / guardians play with the child in English while wearing headbands or animating the puppet, and in their native language – without using these props).



The cost of the gift, which compares favourably with other preschool investments in educational materials, may be financed from the local government budget for promotion, or from its health, education or social funds. Equal chances for all citizens and prevention of diseases are strong arguments to justify such expenditure. Especially as it is known that bilingualism can delay the negative effects of common neurological diseases such as Alzheimer's and Parkinson's by several years. The congratulatory letter frequently enclosed with the gift is a family memento for the child's entire lifetime. More importantly, however, the gift itself, in the form of bilingualism with English, is a gift very few other presents can equal.

The gift takes them on the first steps along a path that accelerates their development. Following this path involves patience, perseverance, and consistent effort. The best results can be achieved if parents and guardians can meet, exchange their experiences, and provide their kids with opportunities for playing with English in a wider circle of friends. This is an integral element of our Programme, which can be

implemented in the crèche before the child starts attending preschool, but also in libraries, local cultural centres, and other similar public venues. Importantly, apart from providing a context for activities related to our Programme, such meetings can effectively play an integrating role in local communities.

It should be added that our wide-scale collaboration with local governments started in 2018 with the "Bilingual Poland" information campaign, which resulted in working out "Bilingual Future" implementation programmes for individual Poland's regions, such as "The Bilingual Opole Province", "The Bilingual Lesser Poland", "The Bilingual Podlasie", and "The Bilingual Warmia-Mazury Province". The letter to local leaders and decision-makers, which was a key element of this campaign, is still relevant and worth propagating. Local governments can help to offer – to all children without exception – a chance for a bilingual future, and thus also ensure truly equal opportunities to all children.

Crèches

In those cities and municipalities where "Gift for Life" is offered, parents already have some basic knowledge concerning bilingual education, and have been sensitised to the process of both first and second language acquisition by the child. They are therefore more easily persuaded to extend the Standard home version of the course by adding the Expert module, which additionally comprises 40 story books and 40 vocabulary lists. With this version, after absorbing all the cartoon and song material in context, children can be exposed to narrative material in the form of stories inspired by the multimedia which they had got to know before.

In this way, from the moment they start speaking in full sentences in their first language, they can try to construct similar utterances in the second language. At first, very young children may mix both languages in speech, but this is a natural phenomenon which stops

once the child has had the time to code the separate languages in its memory.

Wherever "Gift for Life" is offered, crèches are the best places to acquaint parents and guardians with the possibility of bilingual education. This can happen on the initiative of the local authorities or of the regional "Bilingual Future" coordinator, in co-operation with the managers of the given crèche, by appointing a local coordinator and preparing this person for his or her role. Further possibilities of Programme implementation in the given educational institution depend mostly on the activity and efficacy of the local coordinator. The whole process of progressing from the role of a Partner to Specialist to Expert Institution has been described in the section "Preschool Certification" above.

The Social Strategy 2018+ BILINGUAL POLAND

Dear Local Leader / Mayor / Local Council / Local Government Representative,

The [vast] majority of this country's population is monolingual, which means that from birth people grow up in the environment of just one beautiful, but by no means universal language. Living as we do in a global village means that we must also know and master a universal language of communication. This is why we invest so much time and money in learning English. Despite all this expenditure, the overall level of English language competence in this country is still far from satisfying. Even more importantly from the strategic point of view, **monolingualism is becoming progressively rare worldwide**. At present, only about 30% of the world's population is brought up from birth in just one language environment, and this proportion is becoming smaller.

What does it mean for us? Considering the **phenomenal impact of learning a second language on brain development, already evident in the 7th month of a baby's life**¹, it means that as a society we are not using our nature-given potential, and by doing so we reduce the developmental chances of the youngest generation, which is placed at a disadvantage in relation to their peers from other regions of the globe.

Can we do anything about it? By all means we can! A cheap and at the same time very effective method is to help create **a local bilingual community that will communicate in both the local and the global (English) language**. This can solve both problems outlined above.

How and why this can be done is the subject of the **International Programme of Universal Bilingualism 'Bilingual Kids / Bilingual Future'**, which we have developed over many years. Now, however, the time has come to think globally and act locally, and this step forward has its inevitable social and legal aspects (in some countries, the programme has already been provided with a solid legal basis²).

Our information campaign has been described in detail [in the enclosed leaflet, as well as] on the website: www.bilingualfuture.com/system

Let us give children, and through them – also the whole country a chance for a better future. Let us set new social standards and map out new paths of development, abolishing limitations and barriers. There is no time to waste!

Claire Selby Waldemar Miksa
C. Selby *Waldemar Miksa*

References:
¹ Kover, S. M., Miller, J., "Cognitive gains in 7-month-old bilingual infants" PNAS 23:6 April 2009, pp. 2036, No. 16, pp. 5500-5503.
² For instance in Poland, Journal of Laws of 20th February 2017, Item 216, Regulation of the Minister of National Education of 14th February 2017, p. 8 issue 11, p. 7, issue 21, pp. 9-10, clause 10.

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The first time I heard about the Baby Beetles programme, I wasn't convinced. Then I was told that children do not learn words, only chunks or brief sentences. I thought, well, I myself had been taught words from preschool on, so perhaps this can provide some sort of breakthrough. I bought access to the preschool course, and... it just happened.. Already after a few months, our parents observed that their kids began to use brief expressions in English, and that with great ease, as if it were their native tongue. Most importantly, those parents who don't know English or aren't good with English can learn the language along with their child! I recommend this Programme to all those who really wish to help their children learn English!

Agnieszka Szczepańska
owner of 'Pierwsze Kroki' ['First Steps'] Crèche in Chorzów



In the municipal crèche "Motylkowy Świat" ["Butterfly World"] in Legionowo near Warsaw we all know that introducing bilingualism at the earliest possible stage provides children with enormous benefits. In June 2014 we decided to demonstrate our care for the children's future by introducing "Bilingual Future" at our crèche.

In an atmosphere of joy and play, and in accordance with the most recent working methods, children acquire new knowledge on a daily basis, experience the world and broaden their horizons, improve their communicative, linguistic, and social skills, and thus learn how to take full advantage of their status as citizens of Europe and the world.

Apart from language competence, bilingualism also brings numerous advantages to the child's intellect, psyche, and health. The kids are exposed to language input from audio and video materials, both actively (through games and movement illustrating the text of the given song) and passively (listening while playing with building blocks, drawing pictures, etc.) We also use instrumental (karaoke) versions of the songs, and encourage children to sing.

Having obtained the Parents' Council's approval, on 1st December 2019 we used the Council's funds to buy The Expert Home Packs as a Christmas gift for all the children attending our crèche. I believe that cooperation between the families and our institution on implementing the ISEP programme will bring our kids many benefits, not only with regard to language education.

Barbara Mierzejewska
Director of "Motylkowy Świat" Municipal Crèche,
Patron Institution of the International Social Education Programme "Bilingual Future"

Preschools

For many children and parents, preschool is the first place in which they learn about the possibility of bilingual education. Naturally, it would be better for children to start such education at an earlier age, but it is still very fortunate that they can begin in preschool.

Thanks to our experience of cooperation with entire regions, municipalities, and more than a thousand educational and daycare institutions, we can now tailor our Programme to individual needs and combine it with a long-term, comprehensive vision of implementing

universal bilingualism. To achieve these aims, we meet with local authorities and then with preschool directors or representatives. At these meetings we demonstrate the possibility of satisfying their current needs and work out plans for long-term implementation, which involves an irreversible change of approach from teaching and learning a "foreign language" to bilingual education.



The year 2020 marks ten years since the foundation of the Bilingual Crèche and Preschool "Kraina Marzeń" ["Dreamland"] in Opole. For us bilingualism is a lifestyle and much more than just daily classes. We believe that immersion is an effective and natural method of language learning, and so we let the nearly two hundred children entrusted to our care get immersed in the second language. We have cooperated with the authors of "Bilingual Future" nearly from the start. The programme supports us in introducing the youngest children to English as soon as from the 9th month of life, in all the crèche groups. Our kids are extremely fond of the Baby Beetles, and especially of the puppets and toy characters which they can touch and thus develop close ties with the protagonists of their language adventure. The interactive carpet and the Baby Beetles theatre stand work very well and always generate plenty of emotions during classes. In cooperation with the "Bilingual Future" Programme authors, we have developed, among others, video materials which help us creatively prepare the music activities accompanying the Baby Beetles songs. We look forward to further development of the Programme with genuine interest.

Grzegorz Tarka
initiator and founder of "Dreamland"
Expert Institution of the ISEP Programme





The ability to communicate is not merely a current need, but is going to be a must in the future job market, even more so than it already is today. To communicate well, one needs to speak comprehensibly in a language understood by the persons we wish to establish communication with. English is, without doubt, the language of international communication. Contrary to what we frequently hear, it need not be a foreign language to us, as long as we begin our language education early enough.

“Bilingual Future” guarantees that children in our country will not consider English as a foreign language. All it takes is for children to embark on the Programme as early as possible, preferably from birth.

In the Opole region in Poland “Bilingual Future” is now implemented systematically as part of the “Bilingual Opole Province” project (<http://do.rzpwe.opolskie.pl>), and former inhibitions, concerns and barriers have all been overcome.

Several conditions need to be fulfilled at the same time for the Programme to work well. The first of these is collaboration between preschool class teachers and parents or guardians, supported by good management of the institution. Combined with methodological support and the authorities’ awareness of the need to prepare children to communicate with ease – such collaboration is the key to success.

The requirements are fairly basic: technical tools such as a TV set or an interactive monitor, a tablet for the preschool class teacher, and a good-quality portable speaker. Each preschool can implement the “Bilingual Future” Programme based on this set of tools.

Without them, the use of the Programme is also possible, since we can take advantage of the educational materials available on the Programme’s website, accessible via mobile phone, which everyone can use today. All the same, equipping the preschool unit with the above-mentioned set of tools, complete with puppets, toy characters, and the Baby Beetles theatre stand will be more effective and more professional, and prove to be an advantage for our children.

Lesław Tomczak

Director of the Regional Network for Educational Support in Opole
<https://do.rzpwe.opolskie.pl>



Speech is born out of a multisensory experience. Learning to speak and use a language depends on the ability to transform visual stimuli and associated emotions into specific sounds, characterised by definite pitch, phrase structure, intonation, duration, cadences, and rhythm. This ability involves the correct use of the lips, tongue, facial muscles, breathing, etc. It is an extremely complex process, but it takes place spontaneously and naturally, as long as we let the child play, experiment independently, explore, give meanings to experiences, and express itself in many different ways. It is thanks to expression and cognitive expectations that a child begins to communicate with other persons in its environment, regardless of the language they speak. The child integrates the multisensory experience like a scanner, and very quickly selects that form of language communication that is appropriate to any given situation.

Bi- or multilingualism as a form of language communication has been the experience of many generations in Poland and other countries worldwide. Historical context meant that our ancestors had to learn the languages of other nations, and they were often not treated as foreign tongues. On the contrary, speaking a neighbour’s language was considered practical, especially by peoples who lacked their own independent state. Language has always been a key to understanding reality. At present, bilingualism is becoming progressively more common.

The presence of English is increasingly more noticeable in our everyday lives. 3- or 4-year-olds already bring to the preschool their own experience of contact with English, and teachers frequently witness the spontaneous use of such exclamations as “cool!”, “wow!”, etc. as a reaction to emotional contexts. Kids learn these phrases by themselves. Far from being “foreign” to them, they are part of their own expressive repertoire. This serves as an example of how children get immersed in the soundscape of a second, non-native language.

Teachers and parents ought to follow in a child’s footsteps and support this natural exploration of sounds in the environment as a fulfilment of the child’s cognitive needs, and as a functional experience. Such support is in fact an effective way of implementing universal bilingualism.

Dorota Dziamska

Director of Professor Ryszard Więckowski Educational Studio,
Coordinator of the Expert Team for Preschool and Early School
Core Curricula at the Polish Ministry of National Education





The project "You Learn – I Learn" was launched in the school year of 2015/16 at the Łódź Provincial In-Service Teacher Training Centre (WODN), based on "Bilingual Future". We were inspired to prepare and implement the project by a meeting with Waldemar Miksa, the "Bilingual Future" National Coordinator for Poland, and with the Programme author, Claire Selby. We were especially impressed by their idea of bilingual education from birth, so that English can become the child's second natural language, and is not considered a foreign tongue. The second aspect that attracted our attention is the possibility of implementing this Programme by teachers who do not know English, which was of particular importance at that time because the new core curriculum for preschools stipulates that all children must learn to use a modern foreign language at this level.

The aims of the project "You Learn – I Learn" are:

- to involve preschool class teachers in English education contexts at the preschool;
- to promote the "Bilingual Future" Programme in preschool education;
- to make it possible for teachers who do not know English to be actively involved in modern foreign language education as part of the new core curriculum.

The project involves equipping teachers with knowledge and skills necessary to work with the "Bilingual Future" Programme. Teachers take part (free of charge) in a job training course entitled "I Learn English at the Preschool along with the Kids", conducted by our Centre. They can also join the self-betterment and collaboration network "Bilingual Kids", which allows them to exchange experiences, ideas, and their own original educational materials both during meetings and via a website. Observations of other teachers' lessons are an important and highly valued element of the project. Teachers who have worked with "Bilingual Future" for several years demonstrate how to conduct classes and how to correlate the "Bilingual Future" Programme syllabus with the preschool core curriculum. We also place great emphasis on collaboration between class teachers and qualified English teachers, who can provide the former with support and assistance and jointly with them introduce the children in a systematic and consistent way to the world of bilingualism.



The beginnings of our project were modest. 7 preschools from the city of Łódź and 12 teachers took part in the first year. In the school year of 2016/17, they were joined by preschools from the neighbouring towns of Zgierz, Kutno and Rogów. At present the project is being implemented in 34 preschools and preschool departments at schools, from the city and province of Łódź. 115 teachers and 1700 preschool-age children are working with the "Bilingual Future" Programme. More teachers are joining us every school year.

The effects of the project "You Learn – I Learn" are presented at the end of each school year during seminars and conferences, at which teachers report on their work. Teachers also publish papers in our Centre's educational bulletin, in which they share their experiences, thoughts, and discuss the advantages of working with "Bilingual Future". They teach children, but also conduct workshops for teachers and involve parents in the process of early English education. We have used the self-betterment and collaboration network "Bilingual Kids" jointly to work out a method of planning work with the kids so as to include "Bilingual Future" in the preschool's activities, as well as model observation sheets used to diagnose the child's linguistic level. Our network's online resources include numerous indispensable handbooks and materials, among others, several dozen detailed lesson plans. Educational aids developed by participating teachers have been presented at one of the conferences attended by the Programme author Claire Selby.

Our teachers stress the numerous advantages of working with "Bilingual Future" as part of the project "You Learn – I Learn": children's improved overall intellectual development, their genuine interest in the proposed course, and the natural way in which the second language is acquired through games and play.

Why is it worth taking up the "Bilingual Future" Programme? One of the participating teachers commented: "Let's not be afraid to plunge in! The bilingual world is extremely interesting, and it may soon turn out that we can't imagine working any other way. To every unconvinced teacher I can just say that it's definitely worth the effort! (...) Have good fun with the Programme."

Teachers interested in participating in the project "You Learn – I Learn" are warmly invited to contact our centre in Łódź, where they will find support and assistance. Our work continues, and our bilingual family is getting ever larger.

Anna Maciejewska and Mirosława Matczak
Project Coordinators, Łódź Provincial In-Service Teacher Training Centre





Learning English has always been one of the priorities at our preschool. Therefore, from the moment when "Smyk" Preschool opened in 2003, we have had daily classes with English for all age groups. With time, in an attempt to immerse children in English throughout the day, we implemented our original syllabus based on thematic sets. We still felt that more could be done. The child's mind demonstrates incredible possibilities at this age. In search of new solutions, we luckily came across "Bilingual Future", which attracted us from the beginning with its expert, consistent and comprehensive approach to the problem. Its huge advantage is the possibility of involving all teachers who work with the kids, not only qualified English teachers, as well as willing parents (of whom there are increasingly more in each year). The kids love classes with Baby Beetles, and the results have really surprised us. Our eldest pre-schoolers already work on the Expert level, and since we also have a primary school in the same building, we eagerly expect a pilot programme to be launched in years 1 to 3.

dr Kinga Wnuk

Director of the private "Smyk" Preschool in Ostrowiec Świętokrzyski.
ISEP Programme's Expert Preschool

Schools

Bilingual education is best launched, as we have emphasised above, between birth and the age of three. It should continue consistently throughout preschool and the early school years. If implemented correctly, it should result in active bilingualism not later than at the age of 10, which means that by that time the child will be able to absorb, process, and generate information in both languages (in the second one – primarily in its individual fields of interest).

Our chief aim is to educate so-called "independent learners", for whom English is not a foreign language and does not constitute a barrier or obstacle for the fulfilment of the child's cognitive aims and social competences.

At present, the early school years are still using the Plus and Expert versions of our Universal Course. It will take about five years before we universally begin to take full advantage of the children's natural knack for language acquisition. It is our prediction that in 10 years' time there will be no monolingual preschools and schools, and thus the paradigm of teaching English as a "foreign language" will simply be rejected and forgotten.

After these changes have taken place, the Plus and Expert versions of the Universal Preschool Course will have been implemented in full by the end of preschool, that is, before the children have turned six. The Standard version of the course will become virtually obsolete in

countries like Poland because all preschool teachers will be ready and able to work on a daily basis with monolingual teaching materials.

Being completely convinced of the high probability of such social changes, we are already working on a Programme which will eventually be implemented in early school education. On the one hand, it will consolidate the children's previously acquired skills; on the other, it will make them capable of pursuing their own interests by catering to a wide range of preferences and thematic areas typical of that age. The Programme will also include learning to read, write, and converse in English, so as to make kids who complete the third year of school capable of using both languages for education and entertainment.

We hope that our bold aims, expert approach and professional methodology will win the appreciation and support of local authorities, but also of society at large, of all those people worldwide for whom English is not a native language. This can result in a universal, global movement of adopting bi- or multilingualism with English, which will equip future generations in every country with skills which can turn humankind into a truly global community.

It is our duty to contribute to our global heritage, its culture, tradition, and history. This can be made possible by the new opportunities offered by the world wide web, and by the universal knowledge of one common, global language.

From a careful reading of this publication, you will have learned that we are a team of enthusiasts and professionals systematically and effectively putting the idea of universal bilingualism with English into practice. We support this idea motivated by a rational vision of a world with one universal global tongue and a great wealth of local languages.

If these ideals, and the systematic approach presented here, are close to you, and you have the ability to initiate such systematic cooperation for a bilingual future with the appropriate local and central authorities, NGOs and private enterprises – send us an email to this address:

info@bf.team

We will contact you ASAP and jointly plan the implementation of "Bilingual Future" in your region.

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